

Bishop Stopford School

HOLD THE FRONT PAGE!



Inspection of Bishop Stopford School

Headlands, Kettering, Northamptonshire NN15 68)

Inspection dates: 1 and 2 April 2025

The quality of education

Behaviour and attitudes

Personal development Leadership and management

Sixth-form provision

Outstanding Outstanding

Outstanding

Outstanding

Good

Requires improvement

The headteacher of this school is Jill Silverthorne. This school is run by a single academy trust, Bishop Stopford School, which means other people in the trust Previous inspection grade also have responsibility for running the school. The trust is overseen by a board of trustees, chaired by Brian Withington.



Events All Week

GCSE Examination Period
A Level Examination Period

Monday 12 May 2025

Year 9 Collective Worship Praying Parents 2pm

Tuesday 13 May 2025

Year 10 Collective Worship U14 boys & girls Midlands State School Hockey Finals Year 7 Progress Review

Wednesday 14 May 2025 Year 8 Collective Worship

Thursday 15 May 2025

Year 7 Collective Worship Year 8 HPV Vaccinations Year 8 Isles of Scilly Parents Information evening

Friday 16 May 2025

Year 12 Collective Worship

Next week: Week B

Assembly Theme: Something More?>

Celebrating All Things PE

#BestOfBishop

What should we celebrate most in PE at our school? The joy of preparing for fixtures and tournaments, sometimes bringing trophies home, like winning the Plate at the State School National Hockey Championships or being the only state school to reach the U14 Netball regional finals? Perhaps it's the exam success in A Level and GCSE, where students achieve consistently above national standards. Is it the students who take leadership roles in primary schools' sports events such as Hockey Kwiksticks and Indoor Athletics, where they are showered with praise for their maturity and aptitude? Or the high levels of engagement in core PE, where working hard, striving to make progress and developing a positive attitude to being active is the norm? Or is it House Games, where students take pride in representing their house in competitive sport but enjoyment the central aim?

In truth we celebrate all these equally, as we support students to make physical activity a fundamental part of their lives, an integral part of who they are.

Providing a range of opportunities helps students find their way into an active life. This is PE's small part in helping Bishop Stopford School achieve its intent; nurturing individuals to 'leave us healthy and happy' and ready to include physical activity in their lives beyond school.

We were delighted then, that we were chosen because of our reputation to support Oak Academy and PE Scholar to produce national exemplar materials for GCSE, which will be available to all schools. 12 students were involved initially in demonstrating drills and progressive practices in football. Oak Academy was so impressed, they have asked to return to develop some netball and basketball resources too - impressed with our students' ability to listen and follow instructions, the quality they produced and then the positivity and enjoyment they showed while performing. They are such fantastic role models: we are very proud to showcase them.

Mr Flannigan



We are a Church of England School

I urge you, first of all, to pray for all people. Ask God to help them; intercede on their behalf, and give thanks for them. ² Pray this way for kings and all who are in authority so that we can live peaceful and quiet lives marked by godliness and dignity. ³ This is good and pleases God our Savior, ⁴ who wants everyone to be saved and to understand the truth. ⁵ For there is one God and one Mediator who can reconcile God and humanity—the man Christ Jesus. ⁶ He gave his life to purchase freedom for everyone.

This is the message God gave to the world at just the right time.

1 Timothy 2:1-6

"On Tuesday the 8th of May 1945, Europe saw peace after nearly six years of bitter conflict. From Germany's invasion of Poland on the 1st September 1939, to when Karl Dönitz offered total and unconditional surrender, effective from the 8th May 1945, Europe had not known a day without bloodshed.

The course of the Second World War represents more than just needless conflict. To me, it represents ordinary people committing extraordinary acts. One example is the taking of Bénouville Bridge, on the D-Day of Operation Overlord. It was a mission which seemed doomed to fail, with a slight mistake from the glider pilots being catastrophic for the soldiers on board. Even if they landed successfully, they would have to remove demolitions from the underside of the bridge, and then hold until relieved. If the landings at Sword Beach were to fail, the men of the Oxfordshire and Buckinghamshire Light Infantry tasked with this mission, would be stranded deep in enemy territory. To say it seemed impossible was an understatement. But each man briefed didn't say, 'Seems too dangerous for me, I'll sit this one out.' Instead, they nodded and asked, 'When do we go?'

It is moments like this which can be found throughout the Second World War, moments of ordinary people doing the extraordinary. They didn't do it for glory, or awards, but rather for their friends and family, so that their children, and their children's children, and eventually us, might live in a better world. That is what we should remember when we reflect on VE Day this year.

Of course, it would be impossible to mention peace in Europe without mentioning the ongoing war in Ukraine, which mirrors these extraordinary feats committed by the ordinary people of the country, for the sake of the families and homes. Whilst we remember Victory in Europe this week, let's also remember to keep Ukraine in our prayers, so that they might also find a peaceful solution."

Jacob Hicks Year 13

Core Values in Action

Our Core Values in Action awards recognise students for embodying our school's values in their local communities. We always love to celebrate their contributions which represent our school so well.

The following students receive CViA award this week:

Annabelle Milligan (7C) helped to set up and then sold plants at the village VE Day celebrations. Annabelle and other children from the church grew some of the plants from seed in preparation for the sale. They raised £75 for Thorpe Malsor Church.

Jai Singh – Faith and Football (see page 4)

If you know of any student who you think is eligible for a Core Values in Action award, please email newsletter@bishopstopford.com

Mrs Peach



Safe Space – promoting good health for exams

A recent article in The Times has highlighted the need to consider how the adolescent brain is developing when supporting young people as they take exams. Professor Blakemore (Psychology and Cognitive Neuroscience at the University of Cambridge) contributed. He states that understanding what is healthy and what is motivational, helps schools and families to support young people to achieve their best.

Blakemore reinforces the importance of sleep and the primary importance of a regular sleep pattern. Research from the universities of Cambridge and Fudan (Shanghai) found that young people who go to sleep earlier and who sleep for longer, tend to have better brain function and perform better in cognitive tests. Their study showed that even a difference of fifteen minutes was enough to demonstrate cognitive improvement.

Adolescents tend to learn better through rewards. Blakemore encourages parents to work with their children to identify positive activities to break up revision. Continued engagement in sports, volunteering and youth groups are valuable, as are smaller amounts of structured time listening to music, gaming and socialising – either in person or online.

As students approach the exam period, it can be tempting to remove everything that isn't revision. But ensuring the continuation of activities which promote good health, good sleep and positive routines can lead to a healthier and less stressful time.

Mrs Smith

Year 13

Today, Year 13 begin their study leave. It is lovely to see so many in their blue jumpers (or uniforms from previous schools) and expressing a whole range of emotions as they come to the end of their schooling here at Bishop Stopford School. We wish them all the very best in their exams and in their futures too.

Miss Silverthorne

Warhorse Theatre Trip

On Thursday 1st May Year 10, 12 and 13 Drama students went to see Warhorse at Milton Keynes Theatre.

"I found the performance of 'Warhorse' poignant, moving and quite intense in parts. It was really interesting to see different theatre techniques- the puppetry (including two life sized horses) was incredible and really brought the story to life. Having not read the book before the trip, I was pleasantly surprised, and greatly enjoyed the show- it was also a lovely way to unwind after the Year 10 mocks.

I found the production of 'Warhorse' fantastic and was gripped by the story of the horse and the boy all the way through. Although it was sometimes rather upsetting, there were some very humorous exchanges over the language barriers, as well as an equally amusing goose.

I loved the show and am very thankful for the opportunity- I would definitely recommend it! - Florrie







STEM Days

Year 8 Unleash Their Inner Engineers During Thrilling 'Untamed Earth' STEM Days!





The Main Hall buzzed with excitement this week as Year 8 students traded their usual lessons for an immersive experience in the world of STEM! Our 'Untamed Earth' themed STEM Days saw students diving headfirst into a series of exhilarating design-and-make challenges, putting their creativity and problem-solving skills to the test in collaborative projects.

From constructing miniature generators and zippy hovercraft to engineering resilient storm-proof buildings, the students tackled each task with impressive enthusiasm. The day was packed with hands-on activities that brought science, technology, engineering, and maths vividly to life. The grand finale? A thrilling egg drop challenge from the mezzanine floor, where students designed and built parachutes, hoping to protect their fragile cargo from a lofty fall!

Our dynamic STEM Days are designed to bridge the gap between classroom learning and the real-world applications of science, technology, engineering, and maths. By experiencing these subjects in such an engaging way, students gain a valuable insight into the diverse and exciting career paths STEM offers, sparking a passion, for some future study in these crucial fields.

A huge thank you to Mr Sidgwick for his fantastic organisation in making these inspiring STEM Days a resounding success!

Mr. Harwood

Music News

Congratulations to Emily Partridge (12P) who passed her Grade 8 piano exam with Merit.

Well done to Jai Singh who played the keyboard at Wembley Stadium on the occasion of Faith & Football Series Vaisakhi Celebration, organised by the FA.

"We have received great feedback from the FA and the audience. It was an honour for me to perform at this prestigious venue."

Mrs Armstrong

Readathon

A huge thank you to all the donations to support the Readathon this year- we have raised £687.00! The donations to the Read For Good charity will go towards buying new books and story tellers for children in hospital.

Mrs Thurlby

Sports Review

District Athletics Championships

Last week, both the Year 8 and Year 9 District Athletics Championships took place at Corby Triangle. It proved to a very successful day for both age groups as they both came 1st in their respective competitions. This week, the combined Year 10/11 Championships also took place and we were runners up.

The Championships also provide a platform for selection for the County Championships in June, where we expect some of our students to be involved. We await notifications of these names.

Well done to all students involved!

Rugby County Finals

U13

Last week the Year 8 squad played in the County Finals Tournament at Northampton Saints. After a slow start they improved with every game narrowly missing out on a play off place by points scored. A special mention to a number of the squad who doubled up with a morning at the District Athletics in addition to the finals.

U15

The Year 10 squad also qualified for the County Final for the second year running to play Moulton in a repeat of last season's final.

It was again played at Northampton Saints on their senior training pitch which was like a carpet! The game did not disappoint with some expansive rugby played by both sides. Ultimately it was small margins that separated the sides with Bishop falling short. We are very proud of the boys: they have gelled so well as a squad this season and the type of rugby that they try to play. We look forward to next year.



U13 Cricket

Last week the U13s travelled to Ratcliffe College to play in the 1st round of the National Cup. They chased 120 in less than 20 overs with Oscar Court scoring 90. Some good bowling and tight fielding proved to be the point of difference between the sides.

They now look forward to a trip to Worksop College in Notts in the next round.

Mr Young

Year 9 Curriculum – Summer Term

Subject	Summer Term 1		Summer Term 2		
Art					
AIL	<u>Portraiture</u>		Abstract Art Including Miro, Mondrian and Japanese Notan Art		
Computer Science	Media Animation		inciu	Impact of Technology	
DT DT	Food (Unit 1) Food (Unit 2)		Textiles Product Design		
D1	Food Science	Teenage Diets	Advanc	ed Techniques	Contexts as starting points.
	Raising Agents	Vegetarianism		nmental impact	Design Development
				of Fashion	Testing Functional
					Prototypes
Drama	Rotation Project 1	– Too much punch	Rotation Projection 2 – The History of Pantomime.		
	for Judy				
English	Romeo and Juliet		Viewpoint Writing: The World in my Words		
French	"L'environnement"				
Geography	Natural Hazards Students examine the different types of natural hazards and focus on the structure of the earth.				
History		Cold War			
mistory	The Holocaust Students will examine the origins and events of the Holocaust and compare it to other Genocides		cold Wal		
			Local History		
			This will focus on local history and how it has		
			impacted on students at BSS directly or indirectly.		
Maths	Inequalities		Similarity and Congruency – stating and proving using		
	Drawing / Writing Vectors		ASA, SSS and SAS		
	Transformations			Simultaneous Equations	
Music	Moods in Film Composing a character leitmotif		Composing an underscore		
PE	Athletics and Rounders (Girls)		Tennis and Softball (Girls)		
	Tennis and Athletics (Boys)			Cricket and Softball (Boys)	
PSHE	RSE Consolidation		Health and Wellbeing		
	Teenagers guide to Relationship		Dealing with pressure / loss / grief / divorce		
	pro	oject			
RE (GCSE)	Christianity – Practices				
Science	Science		Practical projects – Embedding practical skills		
Spanish	La <u>tecnologia</u>		Fiestas en el mundo hispanico		
	500				
Wider-Curricular	T			Super Curric	ular Week / School Walk
					ts Day (22.07.25)
					Assemblies (24.07.25)
Other				Vone O con	orts issued (03.07.25)
Other				rear a rep	orts issueu (05.07.25)



>Something more? Student competition

We warmly invite all students to participate in the whole school > Something More? Competition- please see the poster below for more detail!

Students in Years 7,8,9,10 and 12 have been informed about the competition via EduLink this morning.





Spirituality competition

We want to hear from you!

As part of our focus on Spirituality, we would like you to express how you understand 'Something More' - what does it mean for you?

You could:

- write a poem;
- create an image;
- draw a picture/painting;
- build a model;
- compose a song;
- a digital creation
- Make something with someone else

Choose something that best expresses your understanding of ...

> Something More?

E-mailed to vhutchinson@bishopstopford.com Or bring creative entries to the chapel.



Monday 9th June



SAVE THE DATE

Celebration of Achievement

Tuesday 16 December 2025 6:00pm – 7:30pm

Refreshments served from 5:15pm

Our annual event to celebrate success and present exam certificates is a highlight of our calendar, with over 500 attending.

This year, on our 60th anniversary, we expect it to be more popular than ever.

Details of how to book tickets will be sent in the <u>autumn</u> term.

For GCSE and A level students and their families



Recruitment

We currently have the following exciting opportunity for an outstanding and ambitious individual:

<u>Teacher of RE</u>
<u>Teacher of History</u>
<u>Apprentice Careers Advisor</u>

The successful candidate will work alongside colleagues, senior staff and governors and will contribute to unlocking students' unique potential in Science.

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.

















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