



Bishop Stopford School

Week Ending: 6 June 2025

NEWSLETTER



Taking place all week
GCSE Examination Period
A Level Exam Period

Monday 9 June

Year 9 Collective Worship
Year 12 Music Mock Recital
Praying Parents 7pm

Tuesday 10 June

Year 10 Collective Worship
Year 8 Isle of Scillies Depart (Camp 2)

Wednesday 11 June

Year 8 Collective Worship

Thursday 12 June

Year 8 Isle of Scillies Return (Camp 1)
Year 12 Drama Devising Exam

Friday 13 June

Year 12 Collective Worship
Year 7 Collective Worship
Year 10 Reports Issued

Next week:
Week A

Assembly Theme:
>Something More?

Spirituality

#BestOfBishop

As a school community, we focus on nurturing our students academically, emotionally, and socially. But there's another dimension to their growth which is just as important—spiritual development. We know from research that those who pay attention to their spiritual health actually live longer!

For our young people, it's natural to explore deeper questions about life, purpose, and faith. Very recent research shows that there has been a significant increase in interest in faith and spirituality, particularly amongst young people. And it's fascinating to consider the reasons why this might be. Just last week, this was a topic explored live at the Hay Festival and broadcast on Radio 4 ([All Things Considered BBC Sounds](#)). It's well worth a listen.

As a Church of England school, we have been exploring the big question: *Is there Something More?* through our assembly programme this term. Students have been considering different facets of this question through nature, the arts, faith over a number of weeks, and have been asked to consider what *Something More?* means to them personally, as part of a wider community and to us as a Church of England school.

Our staff and governors have also been considering this very big question and what it means to them.

You will have seen that we are currently holding a whole school competition inviting all students to express what *Something More?* means to them through any form they choose. We have had some incredible entries, and there's still a few days to enter. We look forward to sharing some of the entries with you.

Mrs Fletton



Bishop Stopford School
faith | justice | responsibility | truth | compassion

>Something more?

Spirituality competition

We want to hear from you!

As part of our focus on Spirituality, we would like you to express how you understand 'Something More' – what does it mean for you?



Deadline
Monday 9th June

You could:

- write a poem;
- create an image;
- draw a picture/painting;
- build a model;
- compose a song;
- a digital creation
- Make something with someone else

Choose something that best expresses your understanding of...

> **Something More?**

E-mailed to
vhutchinson@bishopstopford.com
Or bring creative entries to the chapel.

>Something More?

The One who flung stars into space and knit me together in my mother's womb

>Something More?

The One who knows my heart and loves me just the same

And yes, the One who knows when I sit and when I rise

Every hair on my head, He knows my name

>Something More?

The One who loved us so much He sent His one and only Son

>Something More?

The One who poured out His Spirit on all people so that we would never be alone

>Something More?

So much more! Our God, He is Everything More

Core Values in Action

Our Core Values in Action awards recognise students for embodying our school's values in their local communities. We always love to celebrate their contributions which represent our school so well.

The following students receive CViA awards this week:

Thomas Wears (10C), Laurence Harvey (10C), Athishan Sivarupan (10W) for helping at a girls' cricket tournament before half term. They were absolutely amazing at both coaching, umpiring and scoring all at the same time. Mrs Smart said they were an absolute credit to the school and behaved impeccably.

Edward Hoadley (10P) volunteered for the very first Kettering Nature Group's "Festival of Nature" at Wicksteed Park. This included hiding positivity pebbles, directing traffic and carrying table and band equipment.



If you know of any student who you think is eligible for a Core Values in Action award, please email newsletter@bishopstopford.com

Mrs Peach



County Lines Awareness Webinar for Parents/Carers

Are you a parent or carer? Do you want to know more about County Lines and Criminal Exploitation? If so, this webinar is for you.

Who are Catch22

Catch22 is a national organisation with over 10 years of experience delivering specialist support for young people affected by county lines, child criminal exploitation and child sexual exploitation. We currently deliver the National County Lines Support and Rescue service- providing 1-2-1 support and a rescue service for young people and their families who are criminally exploited through county lines.

Session overview

This session is aimed at parent/carers(including foster carers/grandparents) to gain a understanding on the important issues surrounding county lines, as well as the impact that it can have on young people and their families, and the support that is available to young people who are impacted/suffering from County Lines and Criminal Exploitation.

Topics will include:

- County Lines, child criminal exploitation (CCE) and financial exploitation,
- Stages of recruitment,
- Push and pull factors,
- The National Referral Mechanism,
- The Psychological impact
- Social media, Debt bondage, plus more

Dates/times with links

- **Thursday 12th June 2025 (18.30pm)** - [County Lines Awareness WEbinar \(For Parents/Carers only\)](#)
- **Monday 16th June 2025 (12pm)** - [County Lines Awareness Webinar \(For Parent/Carers Only\)](#)
- **Monday 16th June 2025 (18.30pm)** - [County Lines Awareness Webinar \(For Parent/Carers Only\)](#)
- **Tuesday 17th June 2025 (12pm)** - [County Lines Awareness Webinar \(For Parent/Carers Only\)](#)

Confidentiality

Please note that you will not be able to discuss individual children/young people in this session due to confidentiality and safeguarding. However, if you need to speak to someone confidentially about an individual child or young person, we will be able to refer or signpost you to specialist advice during or following the session.

This session is for parents/carers only, if you are a professional and want to find out about other training that is available, please get in touch via our mailbox

"countylinessupportandrescue@catch-22.org.uk" countylinessupportandrescue@catch-22.org.uk

Mrs Smith

We did it

We are delighted to have achieved the National Quality in Careers Standard using the Career Mark approach provided by Complete Careers



The Quality in Careers Standard >>>>

"Congratulations on achieving the Quality in Careers Standard which fully incorporates the Gatsby Benchmarks"

This is to certify that

Bishop Stopford School

has been externally assessed and awarded the national Quality in Careers Standard

for its careers education, information, advice and guidance provision
The award is for a period of up to 2 years, expiring at the latest on
22nd March 2027

John Ambrose (Lead Director)

Complete Careers LLP trading as Career Mark



Awarded on 23rd March 2025
by Complete Careers LLP trading as Career Mark
as a Licensed Awarding Body for the national Quality in Careers
Standard

COMPLETE
CAREERS



'Moonpig' Visit

Year 12 Business and Economics students had the opportunity to attend a talk from David Rimmer, General Manager of Moonpig. Known for revolutionising the online greetings card industry, Moonpig is a leading UK e-commerce brand which blends creativity with cutting-edge marketing, constantly adapting to the times.

Mr Rimmer offered insights into how A-level Business theory is applied in a successful company. For example, we studied the concept of added value, where a business increases the worth of a product by improving it or offering something extra. Moonpig adds value by letting customers personalise cards, offering next-day delivery, and bundling gifts like flowers — making the final product more special than a standard shop-bought card.

When asked by Kelechi, (Year 12), "What tips would you give to future entrepreneurs?" Mr Rimmer said, "Learn to optimise AI to your advantage, because most jobs in 10 years will be reliant on this." He explained that growing with the market — instead of letting it outgrow you — gives a competitive advantage. He also spoke about the risks of starting a business, explaining that even a great idea will fail without a strong business plan and proper research.

One student said, "David Rimmer gave us an engaging and insightful talk about his career and his role at Moonpig."

The talk left us feeling motivated and informed by real-world examples of business lesson theories. We're grateful to have had the opportunity to connect with an industry leader.



Mrs Campbell

Biology Quiz

This term, some of our Year 9 students took part in a Biology Challenge quiz. 420,000 students took part across the country. Congratulations to the following students for achieving a score of over 90% and being in the top 5% of all participants:

Joshua Romy (9G), Rayna Shergill (9Y), Genevieve Long (9G), Alana Hollwey (9E), Chloe Goodman (9D), Jai Singh (9E).

Mrs Redding

Sports Congratulations

Congratulations to Alexandra Howes on her netball achievement. She was awarded Northamptonshire County Performance Coaches' Player of the Season and has been offered a place in performance netball club, Northants Storm U14 squad for the 2025/26 season.

Mr Flannigan

Music Congratulations

Congratulations to Jai Singh (9E) for achieving Distinction in his Grade 5 Music theory exam.

Mrs Armstrong

Year 12 Curriculum – Summer Term 2025

Subject	Summer Term 1	Summer Term 2
A-Level Art	Project One – Development of ideas	Project One – Development of ideas and Mock Exam
A-Level Biology	Teacher A Complete M2 C5 Plasma Membranes Teacher B Complete M4 C11 Biodiversity. Start M4 C12 Communicable diseases.	Teacher A Complete M2 C6 Cell division Teacher B Complete M4 C12 Communicable diseases. Complete M6 C19 Genetics (A2 topic)
A-Level Business	1.3.2 Branding and Promotion 1.3.3 Pricing and Pricing strategies 1.3.4 Place - distribution 2.3.3 – Business Failure 2.4 - Resource Management 2.4.1 – Production and Productivity 2.4.2 Capacity Utilisation 2.4.3 – Stock Control 2.4.4 – Quality Management	1.3.5 Product Portfolio analysis and marketing strategies 2.5 - External Influences 2.5.2 - Legislation 2.5.3 Competitive Environment
A-Level Chemistry	Chapter 9: Enthalpy Chapter 10: Rates and equilibrium Chapter 17: Spectroscopy	Chapter 18: Rates Chapter 25: Aromatic chemistry
A-Level Computer Science	Design of the Solution (Coursework)	
A-Level Economics	Microeconomics: Business growth, Revenue, Production, Macroeconomics: Employment and Unemployment balance, Demand-side policies, Supply-side policies and trade-offs between objectives and policies, the Multiplier	Microeconomics: Costs, profit market structures. Macroeconomics: Globalisation, Specialisation and Trade, Pattern of Trade, Terms of Trade, Trading blocs and the WTO, Restrictions on Free Trade, Balance of payment, Exchange rates
A-Level English Language and Literature	Introduction to NEA Reading and analysing <i>The Kite Runner</i>	
A-Level English Literature	Mock Revision <i>Othello, Atonement, Poetry</i>	NEA Novel study of <i>A Picture of Dorian Gray</i> and NEA comparison skills
A-Level French	No et moi / Content Revision	IRP Preparation / Skills and Grammar Revision
A-Level Further Maths	Critical Path Analysis Mock Exam Preparation	Algorithms on Graphs Graphs and Networks Route Inspection The Travelling Salesman Problem The Simplex Algorithm
A-Level Geography	Water and Carbon Cycles Complete the unit started in the Spring Term	NEA Preparation and Fieldwork Students must undertake four days of fieldwork during their A-level course
A-Level Geology	Structure and plate boundaries Metamorphic rocks Sedimentary processes Fossils	Structures- rock mechanics Geochronology Fossils

Year 12 Curriculum – Summer Term 2025

A-Level History	Russia – The Rule of Stalin Tudors – Rebellion and unrest under Edward VI and Mary I	Russia – Complete the Rule of Stalin USA – Introduction to Civil Rights Early Modern Witchcraft – Introduction to NEA
A-Level Maths	Radians Distributions	Variable Acceleration Trigonometric Functions Forces and Friction
A-Level Music	Unit 2 Free Composition Preparation Chorale Harmonisation Unit 3 Listening and Appraising	Unit 1 Mock Recital Recording Unit 3 Listening and Appraising
A-Level PE	The Energy Systems Information Processing Written NEA - Analysis	Diet and Nutrition Individual Psychological Factors Paper 2 Concepts
A-Level Physics	Subject specific catch up Practical skills PAG presentation	Year 13 transition content
A-Level Politics	Ideologies Conservatism, Liberalism, Socialism, and Anarchism	Consolidation and Revision
A-Level Product Design	NEA and Theory Topics (e.g Protecting Designs, Design for Manufacturing, Maintenance, Repair and Disposal, Feasibility Studies and Enterprise and Marketing)	
Life and Ethics	Responsibility Holocaust, Ring of Gyges, Justice	New Experiences Keeping safe whilst driving, <u>Keeping</u> safe at parties and festivals, keeping safe whilst travelling
A-Level RE (Philosophy and Ethics)	Component 2 – Religious Experience Component 3 – Free Will and Determinism / Natural Law	Component 2 – Religious Language Component 3 – Free Will and Determinism / Meta Ethics Introduction
A-Level Psychology	Psychopathology plus Psychodynamic and Humanistic approaches Social Influence plus Relationships	Research Methods Relationships
A-Level Sociology	Research Methods and MIC Media – Ownership and Control	Education and Research Methods Factors affecting Media Production
A-Level Spanish	La influencia de los idolos / Content Revision	La casa de Bernada Alba / El laberinto del Fauno / IRP Preparation
A-Level Textiles	NEA and Theory Topics (e.g Protecting Designs, Design for Manufacturing, Maintenance, Repair and Disposal, Feasibility Studies and Enterprise and Marketing)	
A-Level Theatre Studies	Students prepare for the final written assessments of the year as well prepare and develop their devising coursework.	

Wider-Curricular	Post-18 Options Event (05.06.25)	
Other	Year 12 and 13 Communion (25.04.25)	Year 12 Mock Examinations (23.06.25 to 27.06.25) Year 12 Work Experience (30.06.25 to 04.07.25) Year 12 Mock results and Reports issued (24.07.25)





Offering free, confidential, and impartial, support and advice about education, health, and social care for children, young people, and their families regarding special educational needs and disability.



IMPARTIAL



SUPPORTIVE



CHILD CENTRED



INCLUSIVE



CONFIDENTIAL

North Northamptonshire's **SEND Information, Advice and Support Service (SEND IASS)** have launched a new video highlighting their work within the county that may be of interest to you.

This short film features individuals and families we have previously supported, sharing their honest experiences of how our team has helped them navigate the challenges they have faced and showing how compassion and guidance can really make a difference.

Watch the video here: <https://youtu.be/fpZvJGa3x5Q?si=j4J1LiLif7V28JWI>

The footage also showcases the members of our 'Truth from the Youth' Advisory Council in action – having fun, getting involved and making their voices heard. Our council consists of young people aged 13+ and provides young people with a positive, engaging space where young people feel valued and empowered; where they can have their say and help shape the support that's out there for them. This vibrant snapshot shows exactly why being part of 'Truth from the Youth' is such a great opportunity for young people—it's not only empowering, it's enjoyable too.

About Our Service:

SEND IASS is a free, confidential, and impartial service offering information, advice, and support to:

- **Children and young people aged 0–25 with SEND**
- **Parents and carers of children with SEND**
- **Schools and education professionals.**

We help families understand their rights, navigate the EHCP process, attend meetings, access services, and feel empowered in making informed decisions.

For educational professionals, we offer:

- **Training sessions** on SEND law, the EHCP process, and working with families
- **Resources and advice** to support inclusive practice
- **Consultation and support** for professionals navigating complex cases.

How Schools Can Help:

We would be incredibly grateful if you could:

- **Share the video** with colleagues, parents and carers via your newsletters, websites, or social media channels
- **Refer families** who may benefit from support to our advice line (details below)
- **Contact us directly** if you'd like more information or if a member of your team needs support when working with a family.

Get in touch with us:

You can email: SENDIASS@northnorthants.gov.uk or call 0300 373 2532.

Our advice line is open Monday to Friday, 9:30am-4:30pm.

You can also find us on [Facebook](#) and [Instagram](#).

Mrs McGregor


Bishop Stortford School
Faith | Justice | Responsibility | Truth | Compassion

Important Dates

13 JUNE Yr 10 Reports Issued	19 JUNE Yr 10 Progress Review	23 - 27 JUNE Yr 12 Mocks
1 JULY Start of Super Curricular Week	3 JULY Yr 9 Reports issued	4 JULY School Walk
6 & 7 JULY Y6 into 7 Induction Day	10 JULY Yr 11 into 12 Induction Day	10 JULY Celebration of the Arts Evening

Civil Society


WHAT IS CIV SOC?
CIV SOC means civil society - this is a group of citizens working together to make the world a better place. Together we can make positive changes for our school, community, country and maybe even the world.


SHAPE TOMORROW, START TODAY!

JOIN BISHOP CIV SOC
12:30 - 1PM
LS ON MONDAYS


Alongside being a European Parliament Ambassador School, we will promote important values like, equality, human rights, freedom, democracy, rule of law, human dignity, diversity, inclusion.


 **AMBASSADOR SCHOOLS**

We currently have the following exciting opportunity for an outstanding and ambitious individual:

Teacher of Mathematics

The successful candidate will work alongside colleagues, senior staff and governors and will contribute to unlocking students' unique potential. We hope you are excited by the opportunity to work with us. We look forward to hearing from you.



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Cucina

WEEK 2

Week Commencing: 07/04/25, 28/04/25, 19/05/25, 09/06/25, 30/06/25, 21/07/25


CLASSIC HOT & HEARTY	
CLASSIC MAIN MEALS	VEGETARIAN MAIN MEALS
MONDAY Traditional Sausage & Mash with Onion Gravy	MONDAY Vegan Sausage Casserole with Gravy (VE)
TUESDAY Chicken Arrabiata Pasta Bake with House Salad	TUESDAY No Waste Cauliflower Cheese Pasta Bake (V)
WEDNESDAY Hand Carved Roast British Turkey, Crisp Roasties, Seasonal Vegetables, & House Gravy	WEDNESDAY Cheddar, Squash and Roasted Red Pepper Quiche with Garden Salad (V)
THURSDAY Kung Pao Chicken, Served with Egg Fried Rice	THURSDAY Eggplant Katsu (V)
FRIDAY Chip Shop 'Fryday' Fish, Pizza or Fishcake & Chips with Peas & Tartare Sauce	FRIDAY Sundried Tomato & Cheddar Turnovers (V)

DESSERTS				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Dutch Apple Cake	Warm Blueberry Sponge	Apple & Mixed Berry Crumble with Vanilla Sauce	Banana Pudding with Custard	Fruit, Jelly & yoghurt Pots

Fruit and Jelly Pots Available Daily

HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily	JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily
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Cucina



MADE YOUR WAY!

CHOOSE IT! ADD IT! TOP IT!

Switch up your flavours with our street food-inspired range, available **Tuesday to Thursday**. With weekly rotating choices, there's always something tasty.

Choose a base, add protein, and top it your way!


Visit the restaurant to check out what's on offer each week

NATURally				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Buffalo Cauliflower Wings on Salt & Pepper Wedges (VE)	Vegan Singapore Noodles (VE)	Singapore Fried Rice (VE)	The Big Plant Burger (VE)	Garlic & Chilli Noodles (VE)

TRATTORIA

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Tomato & Basil Pasta	Pasta in a Cheese Sauce	Mozzarella & Tomato or Pepperoni Pizza	Creamy Pesto Pasta	Margherita Pizza

faith | justice | responsibility | truth | compassion



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