



Bishop Stopford School

Week Ending: 31st January 2025

NEWSLETTER



Taking place all week
Children's Mental Health Week
Year 13 Mock Exams

Monday 3 February

Year 11 Collective Worship
Praying Parents (Chapel 7pm)

Tuesday 4 February

Year 10 Collective Worship
Year 8 Progress Review
"Guys and Dolls" rehearsals

Wednesday 5 February

Year 8 & 9 Collective Worship
Year 9 – English Trip:
Harry Potter & the Cursed Child

Thursday 6 February

Year 7 Collective Worship

Friday 7 February

Year 12 Collective Worship

Next week:

Week A

Assembly Theme:

Children's Mental Health
Week

Year 13 Mock Exams

#BestOfBishop

For 7 days, Year 13 students are breaking from their normal timetable for the period of their mock exams. These are a crucial component of the year, allowing students to experience conditions which mirror their public exams this summer. At our school, we aim to make the whole experience as similar to the actual A levels as possible. This means that students are prepared – down to the smallest detail of the logistics – and can therefore be confident that their preparation has been thorough in every way.

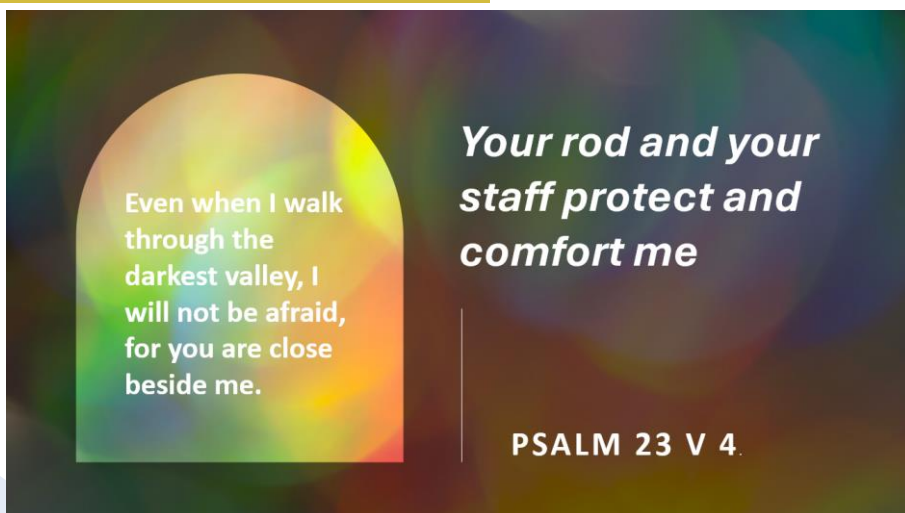
These exams will also enable students to identify any gaps in their knowledge which they need to fill and specific exam techniques they may need to strengthen.

Students will also have a good indication of how close they are to achieving their target grades – or those they need to progress to courses after A Level. Teachers will be returning scripts and giving all important feedback the week beginning Monday 3rd March. What will then be crucial is what students do with this feedback to make improvements and fine tune for the summer.

The mocks finish on 7th February, and we look forward to this being a significant learning experience for all involved. (For more detail see p7.)

Miss Whitehead





The words above come from the well-known Psalm 23 written by King David: "The Lord is my Shepherd".

Shepherds at the time usually carried a rod and staff as essential to their work. The rod was a sturdy wooden stick used as a weapon to fight off any wild animals which might have hoped to make an easy meal out of an otherwise defenceless flock of sheep. It is a symbol of strength and protection.

The staff was a long, slender stick, hooked at the tip. Sheep (like us) are notorious wanderers, getting into all sorts of trouble. The shepherd would loop the curved end of the staff around the neck of the sheep and bring it back to safety from any potentially precarious position. The staff is a symbol of guidance and diligent care.

Knowing "The Lord is my Shepherd", who is ready to protect us from danger, keep us close, walk beside us and rescue us when we go astray, truly is a great comfort to us, the 'sheep'.

I share these thoughts as a preamble to Childrens' Mental Health Week (3-9 February), when I will share further Scripture and thoughts around Christianity, Jesus and Mental Health - and why it matters to our Creator God.

Mrs Hutchinson

Core Values in Action

The following students receive CViA awards this week:

Amelia Persaud (9G) and Charlotte Coe (9Y) for leading a Christian Union session on Summer Faith Camps in front of 45 students including interviewing Sixth Form students.

Louise Wilson, Lillie Skipper, Rosalia Ciaccio (all 7Y), Mila Webb (7P), Elsie Skipper (7E) for setting up Crochet Club at lunchtime. They independently thought out how, when and where the club could take place with the support of teachers and are also raising money for their own resources by selling crocheted items at church. Crochet Club takes place on Tuesdays at 12:45pm, all welcome!



Mrs Peach

Safe Space

At the start of term, our partners at the Mental Health Support Team (MHST) came into school to share the feedback from their audit. Students, staff and parents were asked to complete surveys about our approach to wellbeing and the team then hosted focus groups for all who would like to give more feedback.

We're very conscious of the critical role we have in supporting the wellbeing of our young people. Strong routines, consistent expectations, aspiration and personalised support are all part of that. We also recognise that work with specialist partners is essential. Their expertise enhances the work we do and can meet needs beyond those that can be met within a school setting.

The MHST was overwhelmed by the level of engagement here. Our school had the highest number of responses from parents, staff and students of all the schools they work with. We're so proud of this and very grateful to all who shared their thoughts. Thank you, if you took part.

MHST shared the following:

- the response rates demonstrate the strength of the community and the positive engagement of all its members;
- the response showed confidence in the school's willingness to take on board and action feedback;
- the relationships between students and staff were reported by all to be very positive;
- there is strong established practice in school to support student wellbeing.

We are excited to build plans with MHST for the next steps in our wellbeing provision. There is already real strength in our provision - non-teaching Heads of Year, a counsellor from Youthworks, group work run by Souster Youth and other interventions, including 1:1 mentoring. PSHE and assemblies explore tools and strategies to support positive wellbeing and information about the development of the teen brain. Its impact on wellbeing is shared at events for Year 7, 10 and 12 parents.

Moving forward, MHST will deliver one intervention in school per term.

- This term, the focus will be on Year 11 and Year 13 management of exam stress
- Next term, MHST will deliver group interventions exploring how to support positive mental health and how to recognise that we need support.
- At the start of the next academic year, we will be working with MHST to enhance our transition work, particularly into Year 10 and Sixth Form.

If you have concerns about your own child's wellbeing, or that of another student, please contact their form tutor or Head of Year.

Mrs Smith

Holocaust Awareness Day

Huge thanks to Haris Ahmed, Charlotte Mantle, Sasha Squires and Eve Taylor (Year 12) for delivering assemblies every day this week on their experience of visiting Auschwitz-Birkenau last term. Every year we have the privilege of selecting some students to take part in the Holocaust Education Trust's programme to ensure the brutalities of the Holocaust are never forgotten.

These assemblies have been a moving experience for us all, especially as this year was the 80th anniversary of the liberation of Auschwitz.

Mr Jennings

Bishop Stopford School represents the UK!

We shared in our Newsletter last week that our school – in Esther Hobbs (Year 11) – is in the incredible position to represent the UK at a European Union event in March.

This week, Esther received a letter from our MP, Rosie Wrighting (herself a former Bishop Stopford School student!), congratulating her on this prestigious honour.

Esther is delighted to share the letter with you. We'd like to thank Rosie for taking the time to write to Esther and for acknowledging just what a superb achievement this is.

Miss Silverthorne



Driving and Parking

Once again, we draw to your attention the need for respectful, courteous and safe driving and parking. It is disappointing to know that inconsiderate drivers are bringing our school into disrepute locally and on social media.

We have received several complaints from residents and road users with regard to inappropriate driving behaviour which is putting the safety of students, residents and other road users at risk.

In particular

- parking on both sides of the road, causing congestion and preventing access for emergency services;
- blocking the entrance and exit of the fire station;
- parking across driveways;
- dangerous manoeuvring at the junction of Ostlers Way and Bishop's Drive.

What we ask is simple: be considerate driving and parking. Drop students no lower than Glebe Avenue and allow them to walk the **very short** remaining distance to school.

Miss Curchin



MFL International Days

On Tuesday last week and Monday this week, Years 8 and 9 took part in the MFL International Day. Prior to the event, students had been learning in their MFL lessons about the cultures and languages of a variety of different countries and what to consider when doing business with them. So the event was both a Languages and a Careers learning event.

On the day, students were in teams and had to produce a product which represented their country. They then used their language skills and powers of persuasion to sell to the other teams. Both year groups worked exceptionally well, demonstrating superb creativity and excellent team work as well as a fantastic cultural awareness and impressive language skills.

Well done Year 8 and Year 9!

International Day was a fun and engaging experience. We participated in marketing-based activities, which helped me appreciate the importance of languages and culture as we had to communicate in different languages from around the world.

Aiyushi Modha (9P)



We learnt valuable skills for our future. when we were deciding what to buy for our chosen product. Some of the countries did not have as much money as the other countries, so those had to decide what to buy carefully as to not waste the little money they had.

Overall, International Day was fun and educational at the same time making it valuable for our present and future.

Charlotte McGill (8W)



“La Chandeleur” Competition

Did you know that on the 2nd February “La Chandeleur” is celebrated in France? We know it as Pancake Day!

The MFL Faculty is running a competition for Key Stage 3 French students to demonstrate their culinary expertise. A task has been shared with them on Edulink to follow a French recipe to make pancakes and then share their photos with us.

To enter, they need to email their photos to Mrs Smith njsmith@bishopstopford.com by Friday 28th February. We look forward to seeing some mouth-watering creations!

Mrs Rogers

Panto Comes to Bishop!

Barty Gardiner was selected from hundreds of hopefuls to be in 'Jack and the Beanstalk' at The Core at Corby Cube. Here he tells us what that experience was like:

"I really enjoyed participating in 'Jack and the Beanstalk' because it enhanced my skills with people and improved my confidence. I was selected with 15 other amazing dancers and gained a place in the pantomime. I had to endure over 100 hours of rehearsals in three weeks in November, with intense dancing, singing, and acting, whilst also going to school daily. I got to work alongside brilliant professional actors, choreographers, and backstage crew to create the show to be the best it could have possibly been. I have also made great friends from the pantomime, that I keep in touch with still."

I was excited to have different audiences each night, especially when seeing some familiar faces from Bishop in the crowd! We had over a dozen shows in the two-week period but never got bored. That's because I love to perform!"

This was my second year doing the pantomime in Corby after the success of 'Cinderella' in 2023. This has assured me that this is my passion for the upcoming years. In the future, I would like to be in a performance-based career, since I love to shine on stage and impress all my family and friends. I would like to thank them for their support in the panto, because I wouldn't have been able to do it without them."

My next show is 'Guys and Dolls' at the Lighthouse Theatre, which is the school production, taking place on Friday 28th February and Saturday 1st March, so make sure you book before it's too late!"

Barty Gardner (8D)



Guys and Dolls Rehearsals

We are another week closer to the Bishop Stopford School production of *Guys and Dolls*!

Last week, we heard from the Pit Band: this week the spotlight is on the Mission Band.

James Nunley (9) explains that *'the Mission Band is part of the Salvation Army and part of the 'Save a Soul' mission. We play on stage during the show and I am most looking forward to performing on stage at the Lighthouse Theatre!'*

Daniel Rose (10W) added, *'The Salvation Army is a marching band and we play in a number of different scenes. I cannot wait to perform in front of a crowd!'*

Tickets can be purchased here: [Guys and Dolls | The Lighthouse Theatre](#)

Performance dates: Friday 28th February and Saturday 1st March at 7:00pm

Miss Thurlby



More on Year 13 Mocks (from p1)

Our wider curriculum has been helping Year 13 students to prepare for their upcoming mocks. Form time has focussed on revision techniques and allowed students an opportunity to explore different revision strategies. Students have also engaged in a workshop with Mrs Kirke on 'How the Brain Works', which was supplemented by a fantastic assembly led by Mrs Hainsworth on 'Surviving and Thriving during your A-Level Mocks'. These supplementary activities will have given students a clear picture on what works for them and how they can create an action plan as they move through the mock period and into the summer examinations.

We are aware that these exams are an important and intense experience for students. It would be unusual for them not to feel the pressure of these at the moment. There are a range of resources available to support them including tips from Wellbeing Wednesday and our Mental Health Support Guide. If students require further support, they are welcome to contact Mrs Styles or me throughout this period. After half term, the Mental Health School Team will also be providing a workshop on managing exam stress for Year 13.

Miss Whitehead

Dear Evan Hansen Trip

On Thursday 16th January, 50 Year 9 students went to the Deragate Theatre to watch 'Dear Evan Hansen'. The musical follows Evan Hansen, a high school senior with social anxiety disorder on his journey to self discovery.

"In the whole play I like the fact that there were bits that you could laugh at but also bits that made you feel a bit emotional too. The singing from the performers was amazing and made me enjoy the show very much." Eknoor Nandha (9D)

"Already having watched the film I knew the plot but the performance kept me on the edge of my seat nonetheless. It was funny, serious and brilliant. I would definitely see it again. A brilliant experience!" Conor Smith (9D)

What was also wonderful was to receive the following comment from the bus company about our students' behaviour on this trip. The driver was so impressed, he contacted the school the next day:

"I need to tell you about the students on the trip last night. They were amazing. I can probably say one of the best-behaved polite groups of students I have taken out for ages. A real credit to the staff and the school. We are always quick to pick fault but genuinely they deserve praise."

Well done Year 9: you were an absolute credit to us and you should be very proud of yourselves.

Mrs Fraser



Year 10 Curriculum – Spring Term

Subject	Spring Term 1	Spring Term 2
GCSE Art	Media Exploration – Final Outcome	Project 2: My Surroundings
GCSE Computer Science	Python Programming	Computer Networks
GCSE Drama	Introduction to Devising: Style Workshops and Portfolio The Crucible	
GCSE English	English Literature – Power and Conflict Poetry	English Literature – Power and Conflict Poetry
GCSE Food	Projects: Fish Preparation, Choux Pastry, Pasta Making Theory: Food provenance	
GCSE French	Mobile Technology and Celebrity Culture	Healthy Living and Lifestyle
GCSE Geography	<u>Urban Issues and Challenges</u> London <u>Physical Landscapes of the UK</u> Overview, Fieldwork Preparation and River Landscapes	<u>Physical Landscapes of the UK</u> Coastal Landscapes
GCSE Health and Social Care	Completion of tasks 3 and 4 for Component 1 PSA	Component 2 - Health and Social Care services and barriers to accessing these.
GCSE History	<u>Medicine in Modern Britain</u> <u>Medicine on the Western Front</u> Mock Exam	<u>Elizabeth I - Queen, Government and Religion (1558-69)</u>
GCSE Maths	Arcs and Sectors Surface Area and Volumes Bounds Transformations <u>Foundation:</u> Pythagoras Frequency Tables Probability Percentages	<u>Higher:</u> Similarity – Area and Volume Probability Trigonometry in 2D and 3D Linear Graphs <u>Foundation:</u> Fractions Linear Graphs Sequences Decimals and Estimation
GCSE Music	Unit 3 Listening and Appraising Coursework Composition 1	Unit 3 Listening and Appraising Coursework Composition 1
Core PE	Boys – Hockey and Badminton Girls – Health related fitness and Dodgeball	Boys – Handball and Health related fitness Girls – Badminton and Cricket
GCSE PE	Cardio-Respiratory system	Physical training and the use of data
GCSE Product Design	Projects: Prototyping, Testing & Evaluating, Mock NEA Theory: Composites, Technical Textiles, Smart Materials, Modern Materials, Scales of Production	
PSHE	<u>Staying Safe in Relationships</u> Specific focus on respect, abusive relationships, domestic abuse, Honour-based violence and forced marriage	
GCSE RE	<u>Buddhism – Practices</u>	

GCSE Science (Triple)	Module 2: Organization	
	Module 3: Disease	
GCSE Science (Trilogy)	Biology Module 3: Disease Chemistry Module 1: Atomic Structure and the Periodic Table Chemistry Module 2: Structure Bonding and Properties Chemistry Module 3: Chemical Calculations Biology Module 4: Bioenergetics	
GCSE Spanish	Mobile Technology and Celebrity Culture	Healthy Living and Lifestyle
GCSE Textiles	Projects: Mock NEA Theory: Energy, Systems & Mechanisms	

Wider-Curricular	DT Trip (09.01.25 to 11.01.25) Year 10 Communion (24.01.25) Safer Internet Day (11.02.25) Year 10 Ski Trip	Year 10 Geography Fieldwork (24.03.25 to 26.03.25) Belgian Battlefields Visit (27.03.25 to 29.03.25) Bishop Book Week (including Readathon) Year 10 Spring House Games (03.04.25)
Other		Year 10 Reports issued (21.03.25)

Mr Kirke

School Calendar



Bishop Stopford School
Faith | Justice | Responsibility | Truth | Compassion

Important Dates

FEB

3 - 7

Year 13 Mocks

FEB

3 - 7

Children's Mental Health Week

FEB

4

Year 8 Progress Review

FEB

10 - 14

National Apprenticeship Week

FEB

10

Year 13 Step into Employment Day

FEB

11

Safer Internet Day

FEB

14

School Closes for Half Term

FEB

24

School re-opens

We currently have the following exciting opportunity for an outstanding and ambitious individual:

Teacher of Science

The successful candidate will work alongside colleagues, senior staff and governors and will contribute to unlocking students' unique potential in Science.

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.



Bishop Stopford School, Headlands, Kettering NN15 6BJ | www.bishopstopford.com | office@bishopstopford.com | 01536 503503

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WEEK 2

WEEK COMMENCING

13/01/2025 03/02/2025 24/02/2025 17/03/2025

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS

VEGETARIAN MAIN MEALS

MONDAY	MONDAY
Traditional Sausage & Mash with Onion Gravy	Vegan Sausage & Mash with Onion Gravy (VE)
TUESDAY	TUESDAY
Loaded Mac n Cheese with a Selection of Toppings, House Salad & Garlic Bread	No Waste Cauliflower Cheese Pasta Bake (V)
WEDNESDAY	WEDNESDAY
Hand Carved Roast British Turkey, Crisp Roasties, Seasonal Vegetables, & House Gravy	Roasted Squash & Feta Pie, Served with Seasonal Vegetables or Salad (V)
THURSDAY	THURSDAY
Kung Pao Chicken, Served with Egg Fried Rice	Goan Potato & Spinach Curry, Served with Rice, Kachumber Salad & Mango Chutney (VE)
FRIDAY	FRIDAY
Chip Shop "Fryday" Fish, Pizza or Fishcake & Chips with Peas & Tartare Sauce	Vegan Onion Bhaji Burger, Served with Slaw, Chips & Peas (VE)

DESSERTS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Apple Pie & Custard	Peach & Pineapple Crumble	Sticky Lemon Sponge & Custard	Baked Churros with Chocolate Sauce	Fruit, Jelly & yoghurt Pots

FRUIT & YOGHURT POTS AVAILABLE DAILY

HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily

JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily

V – Vegetarian
VE – Vegan

Greep VIBES

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Terriyaki Chicken Wings with Chahan Rice	Korean Fried Crispy Chicken	Chipotle Chicken Chimichanga	Mei Goreng Indonesian Fried Noodles	


NATURally

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Reggae Reggae Jackfruit Curry (VE)	Vegan Singapore Noodles (VE)	Jerk Jackfruit Open Wrap (VE)	The Big Plant Burger (VE)	Garlic & Chilli Noodles (VE)

TRATTORIA

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Tomato & Basil Pasta	Creamy Pesto Pasta	Mozzarella & Tomato or Pepperoni, Cheese & Tomato Pizza	Pasta in Cheese Sauce	Margherita Pizza

Our Vegetarian and Vegan recipes are approved by the Vegetarian Society.



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