



Bishop Stopford School

Week Ending: 27 September 2024

NEWSLETTER

Unlocking Unique Potential



Visit from the Bishop of Peterborough

Monday 23 September

Year 11 Collective Worship

Tuesday 24 September

Year 10 Collective Worship

Year 12 Senior Maths Challenge

Wednesday 25 September

Year 8 & 9 Collective Worship

Year 13 Geography Fieldtrip

Thursday 26 September

Year 7 Collective Worship

Year 11 Post 16 Options Morning

Year 11 College Fair

Friday 27 September

Year 10 Communion

Year 12 & 13 Collective Worship

Building a Strong Community Together

#BestOfBishop

At our school, we know that strong parent and student engagement is key to fostering a great learning environment. The aim is that everyone feels valued and involved in the school community.

Just before half term, we will hold our first online Progress Review of the academic year. This provides an opportunity for parents of Year 11 students to meet their child's teachers and discuss academic and pastoral progress. Progress Reviews also allow students to have one-to-one discussions with teachers about their strengths and areas for improvement.

We will shortly be sending a link to our annual Parent Survey, asking for reflections on a number of aspects of school life. The data from our Parent Survey is always valuable in helping us to continue to strengthen our practice.

Our Parent Forum is yet another avenue for parents to connect, share ideas and contribute to decision-making processes. This is a face to face meeting, where we take the time to explore a topic in detail and develop policy or practice as a result. Last year, our themes included Year 6 Induction and Transition, SEND provision and behaviour. Our next theme will be Literacy.

Our Student Council is a group of elected students who represent the interests of their peers. This isn't led by staff, but by Molly and Githu – two of our Student Leaders. They play a vital role in shaping school culture, and advocating for student needs. The Student Council works closely with senior leaders to ensure that students' voices are heard.

By working together, we continue to create an inclusive and collaborative school community and respond well to needs as they arise. We encourage everyone to be involved: your voice matters to us!

Mr Harwood

Next week:
Week A

Assembly Theme:
God of Justice





The Secret Garden

Summary

The Peace Garden	120
The Green Grove	191
The Secret Garden	249
The Garden of Eden	135

Thank you to everyone who voted for the name of the garden.

Gardening Club will be launched at the Clubs Fair this Friday 27th, running Wednesday Week A at 12:30

The Bishop visits Bishop

It was a delight to welcome Bishop Debbie (Bishop of Peterborough) to school this week, and particularly into the Chapel to meet with a group of Year 8 - Year 11 students as well as our Student Chaplaincy Team. Her presence was calm and peaceful and it was clear that she was really listening to young people as they spoke. Their voices matter to her.

Lottie and Amelia in Year 9 said: *'When we met the Bishop, we loved talking to her and discussing our faith. The Bishop was very kind and we had a lovely conversation.'*

Delanyo in Year 13 said: *'On Monday, I had the pleasure of meeting the new Bishop of Peterborough in the Chapel for the first time. I had never made acquaintance with a bishop before and so it was an event I anticipated with curiosity. She was a very pleasant lady, evidently humble and showing interest in how we approached life in the Chapel. She was forward looking and encouraged us to be diligent in the way that we listened to each other and supported each other within the wider school community. Her emphasis of listening and trying to understand reminded me of Ephesians 4: 15 and Matthew 22:39 in which we are told to speak the truth in love but also to love each other whilst speaking kindly to each other. It culminates together nicely in the verses of Mark 12:30-31, which tell us first to love God, and then to love each other as ourselves as the greatest commandments. I greatly appreciated her visit and her appreciation of the faith we have here, and I wish her the best in her future.'*

Mrs Hutchinson

Core Values in Action

The following students will receive Core Values in Action awards:

Esme Smith and Freddie Bletsoe for being the first students who met Bishop Debbie met on her introductory visit to our school. They represented our school superbly and Bishop Debbie commented on how well they interacted with her. Miss Silverthorne was immensely proud of them, as well as our Head Students and those in the Chapel who were very insightful in their conversation with her.

Uriel Pledger (11P) cycled 23 miles and visited 8 churches for Stride n Ride on Saturday 14/9/24 raising £115 for the Historic Churches Trust and St Peter's Church, Raunds.

Harry Clark (Yr 12) supported a lady with a young baby who had lost her phone and was very upset in Kettering. He helped to reunite her with her phone.

If you know of any student who you think is eligible for a Core Values in Action award, please email Mrs Peach on newsletter@bishopstopford.com

Mrs Peach

Safe Space – Anti Bullying Policy

Over the last year, we have worked closely around the issue of bullying. We focused on the feedback from our last Ofsted report, building a culture where students feel able to report any concerns. We're delighted with their response; not only have we seen an increase in reporting of incidents, we have also been very proud to see our students act as upstanders, challenging inappropriate language or behaviour from their peers.

We were thrilled to achieve our Silver Anti-Bullying Award from United Against Bullying in March 2024 and since then have continued to work with students to ensure it remains a core area of focus for the whole community.

We thought it would be helpful to share some statistics about behaviour with you. Last academic year, students achieved 93,759 achievement points, received 10,751 behaviour points, and there were 14 reported cases of bullying. We followed up with families in these cases and all students reported that the behaviour had stopped following intervention. We recognise that some situations can take a little longer to resolve than others, but we're proud to see resolutions in all areas and grateful to work with such a supportive parent community.

We are now completing our annual review of the Anti-Bullying Policy. If you would like to share any feedback, please email safeguarding@bishopstopford.com with your thoughts and ideas.

Mrs Smith

Music Congratulations

We are extremely proud to announce that our Music department has been accredited with the national Music Mark. This is a wonderful affirmation and recognition of longstanding achievement and engagement in Music and links to county and national competitions.



Congratulations also to Alex Phan for passing his Grade 8 piano performance exam.

Mrs Armstrong

After School Clubs: Open Evening Thursday 10 October

There will be no school-run activities after school on the above date: this includes Homework or Study Club because of set-up requirements for our Year 6 Open Evening.

Please make sure arrangements are in place for students to leave school at the end of the school day and that they have transport home.

Miss. Wood

We Are a School that Reads!

The limits of my language means the limits of my world. (Wittgenstein)

Reading for pleasure is the most important indicator of the future success of a child (OECD, 2002), and improvements in literacy, at any point in life, can have a profound effect on an individual. At Bishop Stopford School, reading is always high on the agenda. And here are a few research-based reasons why:

1. Reading improves vocabulary

As we read, we encounter new words, phrases and writing styles. Children sometimes stumble over words they do not know how to pronounce or are not sure of their meanings. They encounter new words more frequently and therefore can see them better in their context. As a parent, listen to your children read if you can! Help them with pronunciation and it will really support their development.

2. Reading improves comprehension

Children who are encouraged to read at an early age have better comprehension of things around them. They develop smart thinking abilities and are more receptive to creativity and ideas that other children their age lack.

3. Reading develops critical thinking skills

Books make us ask questions. What elements are there in a story to draw a particular conclusion? Or if a book is non-fiction we may sometimes ask ourselves about the degree to which we agree with what's been written. Critical thinking skills are crucial when it comes to making important day to day decisions.

4. Reading improves memory

Every time we read a book, we build memory muscle!. As our brains learn to remember what we've read, so our memory becomes better. And with every new memory we create, we create new pathways and this strengthens the existing ones.

5. Reading broadens horizons

By reading books, we glimpse other cultures and places. Books expand our horizons, letting us see other countries and other people and cultures. It's the perfect way to visit the unfamiliar without moving!

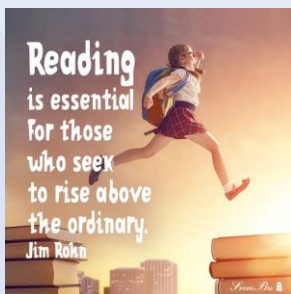
From the above, you will understand why reading is such a priority for us! Library lessons, Bedrock learning, English lessons, reading challenges and Reading Partners are only the start. And we encourage you to keep reading together at home: it makes a world of difference.

Reading underpins our Intent: 'to develop highly literate and knowledgeable learners' and 'our curriculum enables **all** learners to progress, though development of a rich language base and challenge in every lesson.

Key Stage 3 students have opportunities to read a book of their choice once a week during form time for twenty minutes. Over an academic year, they improve their word exposure by something like 1,800,000 words. In addition, Year 7 and 8 students undertake Bedrock Learning, an online programme to acquire new, ambitious vocabulary and apply this different contexts and subject disciplines.

Older students have access to JSTOR - a digital library and research platform which provides access to more than 12 million [academic journal articles](#), [books](#), and [primary sources](#) in 75 disciplines.

<https://bishopstopford.fireflycloud.net/library/additional-resources>. And our school librarian Miss Wood is always on hand to offer expert advice!



Sports Successes

Seb Belliere-Wilson Shines at National Equestrian Championships

We are thrilled to announce that Seb Belliere-Wilson (9P) achieved a remarkable 10th place finish in the Schools Equestrian Games National Eventing Championships.

Representing our school at this prestigious competition, Seb competed against over 120 talented riders from schools across the country. Given the high level of competition, his top 10 placement is a testament to his exceptional skills and dedication.

We congratulate Seb on this outstanding achievement and commend his hard work and sportsmanship.



On a very wet Sunday, Maisie Hailes (11E) represented the East Midlands Archery Society against West Midlands Archery Society at Lilleshall Sports Centre in Newport. Maisie's score contributed to EMAS winning the competition.

On 15th September, Benjamin Westmoreland-Alexander successfully completed his first official half marathon, running for Northampton Athletic Club. He came an incredible 2nd overall in 1hr 16mins! He was extremely delighted with this new record set for himself and looks forward to smashing that time with more events later this year.

PE Faculty

Year 10 Option Changes

Year 10 students have been reminded this week that the deadline for requesting a change in options subjects is **Friday 4th October**. Beyond this point, it is too late to catch up on the elements of the GCSE missed in the first crucial weeks.

Students have also been made aware that, even if a request has been made, it may not always be possible to swap options choices. This is because specific subjects, are full or because changing subjects may impact upon the timetables of other students.

Any request to change options must also have parental consent.

Mr Kirke

Year 10 Curriculum – Autumn term 2024

Subject	Autumn Term 1	Autumn Term 2
GCSE Art	Project One: Natural Forms	
GCSE Computer Science	Network Security	Computer Networks, Protections and Protocols
GCSE Drama	<u>Working from a script: <i>The 39 Steps</i></u> Understanding the context of the play and the acting/design skills needed to stage a successful performance	<u>Introduction to Devising: Style Workshops</u> Epic Theatre / Physical Theatre / Theatre of Cruelty / Theatre of the Absurd
GCSE English	<u>Literature Set Text - <i>An Inspector Calls</i></u>	<u>Language Paper 1 – Sections A and B</u> Reading and Creative Writing
GCSE Food	The Relationship between Diet and Health / Micro and Macro Nutrients	
GCSE French	Identity and Free Time	
GCSE Geography	Natural Hazards	Natural Hazards (complete unit) Urban Issues and Challenges
GCSE Health and Social Care	Human Lifespan Development	
GCSE History	Medicine in Medieval England Medicine in Renaissance England	Medicine in C18 and C19 Britain Medicine in Modern Britain
GCSE Maths	Index Laws Estimations Standard Form Quadratics and Cubics Direct and Inverse Proportion	Constructions and Loci Rational and Irrational Numbers Rearranging Formulae Functions
GCSE Music	<u>Listening and Appraising</u> A specific focus on two set works (<i>Star Wars</i> and <i>Defying Gravity</i>)	
Core PE	Rugby and Basketball (Boys) Netball / Football / Rugby (Girls)	Football and Dodgeball (Boys) Hockey / Basketball (Girls)

GCSE PE	Applied Anatomy and Physiology	Cardio-Respiratory System
GCSE Product Design	Materials and their Working Properties	
PSHE	<u>Media</u> <u>You and Your Rights</u> Topics include Rights and Responsibilities, Employment Rights and Consumer Rights	
GCSE RE	Buddhism – Beliefs and Teachings	
GCSE Science (Triple)	<u>Biology:</u> Complete Module 1: Cell biology <u>Chemistry:</u> Start Module 1: Atomic structure and the periodic table <u>Physics:</u> Start Module 1 Energy	<u>Biology:</u> Start Module 2 Organisation <u>Chemistry:</u> Complete Module 1: Atomic structure and the periodic table Start Module 2: Structure and bonding <u>Physics:</u> Complete Module 1 Energy Start Module 2 Electricity
GCSE Science (Trilogy)	<u>Teacher A:</u> Biology Module 1: cell biology Start Biology Module 2: Organisation <u>Teacher B:</u> Physics Module 1 Energy	<u>Teacher A:</u> Complete Biology Module 2: Organisation Start Module Biology Module 3: Disease <u>Teacher B:</u> Complete Physics Module 2: Electricity Start Chemistry Module 1: Atomic Structure and the periodic table
GCSE Spanish (Core)	Identity and Free Time	
GCSE Textiles	Materials and their Working Properties	

Wider-Curricular	Ski Trip Information Evening (01.10.24) Culture Day (18.10.24)	Christmas Concert (28.11.24) Year 10 Winter House Games (10.12.24)
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Other	Year 10 Transition Day (04.09.24) School Photographs (18.09.24)	Year 10 Reports Issued (29.11.24)
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Bishop Stopford School

faith | justice | responsibility | truth | compassion

Year 6 into 7 Open Events



Open Mornings 2024

Monday 7, Tuesday 8, Wednesday 9 October
9:45 – 11:45am



Scan the QR Code or [click here](#) to book.

Open Evening 2024

Thursday 10 October

5:30 – 8:30pm

Headteacher's Presentation: 5:45pm, 6:30pm



Bishop Stopford School
Headlands, Kettering,
NN15 6BJ

www.bishopstopford.com

Disabled Parking only on school site.

Open Evening: FREE Park & Ride
Cornmarket Car Park, NN15 7QA

RE: Nationwide Allergy Warning on behalf of the Food Standards Agency

The Food Standards Agency has made us aware they're warning people with a peanut allergy to avoid consuming foods that contain, or might contain, **mustard, mustard powder, or mustard flour**, because these ingredients may have been contaminated with peanuts. These ingredients can be found in food such as dips, sauces, pre-made salads, pasta, curries, cake products, custards and sandwiches.

The Food Standards Agency is working hard to identify the products which may have been contaminated with these mustard ingredients because of the severity of some allergic reactions to peanuts. Therefore, as a precautionary measure, we wanted to ensure our parents, guardians, schools and staff are aware of this situation so people with a peanut allergy have up to date information about the potential risk and can take action to keep themselves and their children safe. At this stage none of our suppliers have recalled any products, however, this is a fast-moving situation and may change as FSA releases further information.

Whilst the FSA resolves this situation, we strongly encourage our customers with a peanut allergy to avoid products containing mustard of any kind. If in any doubt, please contact your Kitchen Manager. Food allergens can be obtained from a member of staff in all our restaurants within our primary and secondary schools, and for those using our primary online ordering system all food allergens are published on the website/app. Please be assured our teams are fully informed of allergens and will be able to answer any questions on site. If in any doubt, please contact safety@impactfood.co.uk

For further information, please visit the FSA website [here](#). If you would like to be made aware of future allergen alerts from the FSA, you can subscribe [here](#).

Safety is extremely important to everyone at Impact Food Group, and on behalf of the FSA, we are sorry for any concern and inconvenience this issue may cause you.

Yours faithfully,



Bryan Lygate

Managing Director

Impact Food Group

Impact Food Group

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Registered in England and Wales

Company Reg No 06420662

VAT Reg No 123 3310 69

Recruitment

We currently have the following exciting opportunity for an outstanding and ambitious individual:

Teacher of Economics and Politics

Successful candidates will work alongside colleagues, senior staff and governors and will play an integral part within the school.

Please visit our website vacancy page, where you will be able to view additional information regarding the role.

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.



Cucina

WEEK 2

WEEK COMMENCING
09/09/2024 30/09/2024 21/10/2024 11/11/2024 02/12/2024
25/12/2024 15/01/2025 03/02/2025 24/02/2025 17/03/2025

V – Vegetarian
VE – Vegan

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS

MONDAY

Traditional Sausage & Mash, Peas, Carrots & Onion Gravy

TUESDAY

Loaded Mac 'n' Cheese, Selection of Toppings, House Salad & Garlic Bread

WEDNESDAY

Hand Carved Roast Turkey, Roasties, Seasonal Veg & House Gravy

THURSDAY

Baked Beef Enchilada with Mexican Rice & Salsa

FRIDAY

Chip Shop 'Fryday', Fish, Pizza or Fishcake with Chips, Peas & Tartare Sauce

VEGETARIAN MAIN MEALS

MONDAY

Vegan Sausage & Mash, Peas, Carrots & Onion Gravy (VE)

TUESDAY

Loaded Mac 'n' Cheese, Selection of Toppings, House Salad & Garlic Bread (V)

WEDNESDAY

Mature Cheddar, Broccoli & Leek Quiche with Seasonal Veg or Garden Salad (V)

THURSDAY

Mixed Bean Enchilada with Mexican Rice & Salsa (V)

FRIDAY

Sweetcorn, Chilli & Coriander Fritters with Sriracha Dressing, Chips & Peas (V)

DESSERTS

MONDAY

Apple Pie & Custard

TUESDAY

Peach & Pineapple Crumble

WEDNESDAY

Sticky Coconut & Jam Pudding

THURSDAY

Baked Churros with Chocolate Sauce

FRIDAY

Manager's Special

FRUIT & YOGHURT POTS AVAILABLE DAILY

HOMEMADE SOUP & FRESHLY BAKED BREAD
Available Daily

JACKET POTATOES
Topped with a Choice of: Cheese, Tuna or Beans Available Daily

Cucina



MONDAY

Caramelised Onion & Mozzarella Poutine (V)

TUESDAY

Gochujang Chicken and Sesame Rice Pot

WEDNESDAY

Mei Goreng Indonesian Fried Noodles

THURSDAY

Korean Fried Crispy Chicken

FRIDAY

Manager's Special

NATURALLY

MONDAY

Reggae Reggae Jackfruit Curry (VE)

TUESDAY

Spiced Paneer & Red Onion Naan (V)

WEDNESDAY

Vegan Ramen Bowl (VE)

THURSDAY

The Big Plant Burger (VE)

FRIDAY

Manager's Special

TRATTORIA



MONDAY

Tomato & Basil Pasta

TUESDAY

Creamy Pesto Pasta

WEDNESDAY

Mozzarella & Tomato Pizza Or Pepperoni Pizza

THURSDAY

Pasta in Cheese Sauce

FRIDAY

Mozzarella & Tomato Pizza Or BBQ Chicken Pizza

Our Vegetarian and Vegan recipes are approved by the Vegetarian Society.

