



Bishop Stopford School

Week Ending: 25 April 2025

NEWSLETTER



Belgium Battlefields Trip

Events all week

Year 10 Mock Examinations
Year 11 MFL Speaking Assessments

Monday 28 April

Year 11 Collective Worship

Tuesday 29 April

Wednesday 30 April

Year 8 & 9 Collective Worship

Thursday 1 May

Year 7 Collective Worship
Yr 11,12,13 Drama Trip – War Horse
Year 7 & 8 Junior Maths Challenge
Year 8 & 9 Athletics
District Championships
U13 Rugby County Cup Final

Friday 2 May

Year 12 & 13 Communion
U12 Rugby County Cup Final

Next week:

Week B

**Assembly Theme:
Our Stories**

The Term Ahead

#BestOfBishop

We trust that all families were able to enjoy the Easter holiday together. After a very busy term, it was good to break and to enjoy time for reflection and rest. We have started back with some significant work completed across our site over the holidays. Students will particularly have noticed a wonderful new canopy which will enable them to eat and socialise outside in another area now under cover.

And it is, of course, a term with significant exams. Year 10 students are straight into theirs, learning about the process and skills of managing assessments. Year 11 students have begun their MFL speaking tests and GCSE Artists completing their exam in this subject today. Teachers are working hard to support students in these final weeks before the main bulk of A Levels and GCSEs, and it is a pleasure to see students in Years 11 and 13 taking full advantage of all the support on offer – in lessons, interventions and in other ways.

Later this term, there are many different activities planned for all year groups. These include trips, Super-Curricular Week, STEM days and School Walk, as well as induction for Year 7 and Year 12 students.

It has been helpful, therefore, to put this busy and important term into perspective this week with Mrs Hutchinson's wonderful assemblies on what it means to worship God with all of our hearts, minds, bodies and *souls*. Throughout the term, we will be exploring spirituality and the benefits of being spiritually healthy, using the phrase '*Something More?*' to guide our thinking. We rightly prioritise academic growth and living well together, but we also need to care for our spiritual health too. We look forward to sharing more on this work with you as the term progresses.

Miss Silverthorne





Core Values in Action

FAITH

GOOD FRIDAY OPENAIR SERVICE
KETTERING TOWN CENTRE

Faith Justice Responsibility Truth Compassion

We believe that the unique potential of each of our students is unlocked as they live out our five Core Values. These values are rooted in and encapsulated in our School's Bible verse, which greets every visitor and student in the Octagon: *What does the Lord require of you? To act justly and to love mercy and to walk humbly with your God. (Micah 6:8)*

We love to award our students Core Values in Action certificates (CVIA) as they uphold and live out these values, just as Barty Gardener (8D) and Lilibeth Hunt (7P) did on Good Friday. They participated in the outdoor service in Kettering, representing the younger generation in our town, our community and the local church.

Parents, carers, church or group or charity leaders, youth workers.....please do let us know about Bishop students and their contributions to your local community so that we can encourage them to keep on being young people who value Faith and Justice and Responsibility and Truth and Compassion.

Mrs Hutchinson

Core Values in Action

As Mrs Hutchinson outlines above, our Core Values in Action awards recognise students for embodying our school's values in local communities. We always love to celebrate their contributions which represent our school so well.

The following students receive CViA awards this week:

James Phan (8C) donated over 70 Easter eggs and a food donation to Kettering Foodbank for their appeal.

Lilibeth Hunt (7P) and Barty Gardener (8D) - see above in Kettering's Good Friday open air service.

If you know of any student you think is eligible for a Core Values in Action award, please email newsletter@bishopstopford.com

Mrs Peach

Safe Space

Financial anxiety

There is much in the news at the moment about the impact of global tariffs and the potential for financial disruption. Research is showing that our young people are more concerned about global issues than previous generations. This is at least partially likely because their engagement with social media provides them with more information and news. Young people may, therefore, be thinking more about the cost of living and how these changes impact them and their loved ones.

Online safety, including protections against financial fraud, are taught as part of the curriculum and covered in assemblies, too. But it can be helpful to have resources which help to guide conversations at home.

UK Finance is a collaborative which funds education about financial matters. It has launched a project about money muling, a form of money laundering targeted at students. This was shared with our Sixth Form students in preparation for post-18 pathways and more information is here: [What is a money mule? – Money Mules](#)

The following websites offer advice and guidance about financial planning and budgeting. They can be shared with young people to guide them in their own financial management:

[Family Finance – Family Forward](#)

[Money Saving Expert: Credit Cards, Shopping, Bank Charges, Cheap Flights and more](#)

[Seven tips for teaching kids about money | CAP UK](#)

[How to teach kids about money | MoneyHelper](#)

If you think your child may be eligible for Free School Meals, please don't hesitate to be in touch with our Pupil Premium Co-ordinator, Mrs Norwood: pnorwood@bishopstopford.com.

Mrs Smith

Nurturing Well-Rounded Students

Enrichment for the summer term

The development of character, independence, and interdependence in our students is a daily part of our provision. Our extensive enrichment programme plays a vital role in personal development.

We are proud of the exceptionally high participation rates across all key stages in our wide array of enrichment activities. With over 52 clubs and societies, alongside numerous competitions and day activities, our programme offers a wealth of opportunities for students to explore new interests and develop unique talents. In fact, students can engage in a different activity each week! Detailed information on the available clubs and societies can be found in our 'What's On Guide'.

The purpose of these activities is multifaceted, but at their core, we aim to provide every student with the chance to reach their full and unique potential. This vast range of options opens up almost limitless possibilities for personal growth and discovery.

While the majority of clubs are led by our dedicated staff, we also encourage student leadership. Our Sixth Form societies, for example, are managed 'by students for students,' providing valuable leadership experience for our older students – and Crochet Club is run by Year 7 students!

Discover the full scope of our enrichment programme in our ['What's On' Guide](#).

Mr Harwood

Belgium Battlefields Trip: Year 10 Reflections

This trip was amazing and helped me understand our course even more. We arrived in Ypres and started touring, getting to see the uniforms and weapons used in The Great War, and learn about the lives of specific soldiers at the 'In Flanders Fields' Museum. We also went to Lijssenhoek Military Cemetery and Tyne Cot Cemetery, which, despite being very solemn and poignant experiences, were peaceful and chances to put into perspective the effort of the soldiers. It helped me be more grateful for their sacrifice.

Reliving the cramped conditions of both Allied and German trenches was interesting. Thankfully they were quite dry, so we had no cases of trench foot! We saw significant buildings like Talbot House, where soldiers stayed when they weren't fighting, and we visited its Chapel, still preserved as it was in World War One. We saw monuments like Vimy Ridge - of gratitude for the Canadian help in France. However, my favourite experience would have to be the Menin Gate ceremony and its nightly display of commemoration for the war effort.

It would be a crime if I didn't mention the shops we got to visit in our free time – especially the chocolate shop and the other dessert shops. The chocolate shop was expecting us and gave us all 10% off, leaving us even more money to spend on other desserts and souvenirs!

While it was an amazing trip for sightseeing, it also related to our course regarding medicine in World War One. We got to experience the narrow, zig-zag trenches that were difficult for stretcher-bearers to carry wounded men through; the Chapel where many soldiers would have sought refuge from their traumatic experiences the artillery and shells that caused injuries so that plastic surgery and skin grafts had to be improved, and how soldiers only had a 20% survival rate from broken femurs were fascinating to analyse.

Chloe Wellings

While we were in Belgium, Nate Stillwell 10D (pictured on the front page) was able to find the headstone of his great grandad in the Tyne Cot cemetery. Thank you to Nate for sharing these pictures with us of his family's history.



Miss Parnell

Parent Survey: Careers

We have a short **5-minute survey** to help us to better understand your views about support needs regarding future options for your child. This survey is being conducted by Amazing Apprenticeships on behalf of South Midlands Careers Hub.

All responses will be confidential and used solely to plan support services in our school and the local area, and will not be shared with third parties.

Survey Link: <https://www.surveymonkey.com/r/p-bishop-stopford-school-25>

The closing date for completion is 9th May 2025.

Thank you for your support and participation.

Mrs Castle

Hampton Court Palace Trip: Year 12 Reflections

After an early start, we arrived at the Palace and were met by our guide. We were taken to a room where we sat through a presentation on our main question of the day- "Was there a mid-Tudor crisis?" We were given the definition of a crisis- a period in which the government or religion of a country came close to collapse- and we were advised to base our inquiries on this. We were also asked about our initial views, and the majority of us agreed initially that there was a mid-Tudor crisis. We were then given source booklets we would use before heading out into the Palace.

We started at the main gate where we noted its size and luxurious design, exemplifying the wealth of the Tudors. We also found out that the Tudor court moved from manor to manor often, as the two huge holes on either side of the entrance were filled with all the waste produced by the court. We were glad that they were no longer used! We then entered the main court where we were split into groups to analyse our first sources. My group was given a source of a Tudor noble having to bring his own candles and wine to Hampton Court. This could support the view of a crisis as the Tudor monarch could no longer afford to provide as much for guests.

We then moved on to the Clock Court. The huge clock showed the time, the date and even the star sign. From here, we entered the Great Hall of Henry VIII. While grand and impressive, what surprised me was the insights it gave into the King himself. It was decorated with tapestries depicting the story of Abraham who was miraculously given a son by God. Henry saw himself as an Abrahamic patriarch and wanted to emphasise this view to his subjects. Then were the two great stained-glass windows on each side, depicting Henry's royal line, his wives, and the Tudor Rose, with Henry himself at the centre of both. In the Hall we analysed our next sources on the fall of Somerset during Edward's reign.

We then entered the next room where only the Monarch's closest advisors could enter. We discussed sources from Mary's reign describing the succession crisis with Lady Jane Grey and her marriage to Phillip of Spain. Then to conclude our tour, we entered the Privy Council where we were asked our final opinion on whether there was a Mid-Tudor Crisis. Many agreed, citing Somerset's fall as the main period of crisis. However, I sided with our guide and other historians who argue that although there were problems, there was never a period of crisis. All problems were swiftly resolved and Somerset was replaced by Northumberland soon after his fall.

After our tour, and a hard morning of detective work, we explored the grounds. We walked around the large gardens, saw paintings linked to our course, such as one of the field of the cloth of gold, and raced through the world oldest hedge maze, before heading back to the coach to travel home.

Tom Rochester



Pizza Making Event



Mr Stevenson



The Olive Grove and Cucina hosted an event where students learnt how to make pizzas with our Canteen Manager, Kieran, and his staff. It was a wonderful opportunity to interact with our catering team and learn a new skill from a trained professional.

The 12 students were chosen by their Heads of Year as those who had embodied our core values throughout the year.

Parenting in the Digital Age

Key Insights from the Parent Forum

Just before Easter, we hosted a highly informative Parent Forum focused on "Parenting in the Digital Age." The event in-person and online, saw a good turnout of parents keen to understand and navigate the challenges and opportunities of raising children in today's digital world.

Head of Computer Science, Mr. Reilly, led the session. He provided valuable insights and practical strategies across several key areas. The discussion underscored the critical role parents play in equipping their children with the skills to thrive safely and responsibly online.

Key Topics Covered

Online Dangers and School Policies Mr. Reilly highlighted the constant online challenges students face and detailed the school's proactive measures, including curriculum monitoring software, to ensure online safety.

The Impact of Screen Time With the startling statistic that the average UK teenager spends over 8 hours daily on devices, the Forum addressed the potential negative impacts on sleep, mental health, and physical activity. We shared practical tips for managing screen time through device settings and family rules.

Navigating Social Media The session explored the complexities of social media, acknowledging its benefits and the risks of inappropriate content and unwanted contact. Parents were urged to review privacy settings and be aware of potentially risky apps like WhatsApp, Telegram, and TikTok.

Challenges of Online Gaming We considered gaming addiction, exposure to inappropriate content and potential links to social isolation and poor mental health. Guidance on parental controls on gaming consoles was provided.

The Responsible Use of AI Mr. Reilly introduced the importance of understanding and guiding children in the responsible use of Artificial Intelligence. The session highlighted the benefits and the risks, emphasising the need for parents and children to learn about AI together.

Practical Action Points for Parents:

The Parent Forum concluded with clear actionable steps for parents :

- Explore and adjust screen time settings on your child's devices to establish healthy limits.
- Have open family conversations about social media use and work together to adjust privacy settings for greater safety.
- Investigate and implement parental control settings on gaming consoles to manage time and content.
- Take the opportunity to learn about AI to ensure responsible and ethical use.

We will provide resources, including fact sheets on social media settings, and sharing the session's slides and information via email and our website.

We appreciate the active participation and commitment of parents. The insights shared during the Parent Forum were helpful and we trust we have empowered many to support their children in navigating the digital landscape safely and confidently. By working in partnership, we can ensure our students develop the crucial digital literacy skills necessary for their future success.

Mr Harwood

Staff Farewell

Computing and DT teacher, Mr Smith, is leaving to begin a role at another school. He joined us as a Cover Supervisor and leaves us as a fully fledged teacher! We wish him all the best in his new post.

Miss Silverthorne

Congratulations

Congratulations to Beatrice Cooper (8E) who achieved her Grade 2 piano with Merit.

Congratulations also to Williams Betts (Yr 13) who has been awarded his Gold Duke of Edinburgh's award. He will receive his award at Buckingham Palace in May.

Art Badge Winners

7C Jennifer Joy	8C Aditi Kanoor	9C Ayisha Soha
7C Georgina Norman	8C Elina Patel	9C Ayeza Farooq
7D Freddie Fletcher	8D Liberty Cobbold	9D Shannel Waombo
7D Ruth Jones	8D Jade Bosch	9D Eknoor Nandha
7E Ivy York	8E Sophia Lorentzen	9E Teddy Smith
7E Anna Anu	8E Daniel Counsell	9E Imogen Peartree
7G Jacob Dullabh	8G Sophie Brotherton	9G Amelia Persaud
7G Dhiya Karthik	8G Maria Mucaj	9G Genevieve Long
7P Mila Webb	8P Evie Creamer	9P Aiyushi Modha
7P Lilibeth Hunt	8P Nathan Olajiga	9P Alexandra Mitchell
7S Charlotte Leigh	8S Amber Mann	9S Adrian Tony
7S Callum Johnson	8S Ekam Kaur	9S Lauren Wiles
7W Izzy Hackett	8W Iqra Khan	9W Taylor Snow
7W Eva Thompson	8W Saim Zahid	9W Hugo Funy Soares da Gama
7Y Lillie Skipper	8Y Amelia Alexander	9Y Erin Brookes
7Y Aariz Khan	8Y Elena Viju	9Y Josh Proctor
10 Ophelia Perslow – Sefiani		
10 Harriet Manning		
10 Chloe Wellings		
10 Shania Lukose		
10 Jestina Gillian Taculin		
10 Shiro Njogu		
10 Emmanuella Boakye		

Miss Baker

Health and Social Students of the Term

10G Bella Saving	10G Esther Byatt	11D Lizette Masango
10P Issy York	10C Alivia Manoj	11E Grace Fletcher
10D Amelia Bird	10C Alieh Nkwenti	11Y Oliwia Sudomir
		11G Amy Payne






Mrs Martin



Sports Fixtures Review

Congratulations to all of our Flag Football teams who completed in the County Championships at The Old Grammarians sports ground in Wellingborough U15 Boys, U15 Girls, U13 Mixed. Brilliant team spirit on show in a brand new sport for some. On to the regional finals for the U13s next!!



 Bishop Stopford School faith justice responsibility truth compassion		EXTRA-CURRICULAR SPORT TIMETABLE : SUMMER APRIL – JULY 2025			 @stopfordsport			
Start promptly @ 12.30pm from Weds 23/4/25		FIELD	ASTRO	SPORTS HALL	COURTS	GYM	STUDIO	AFTER SCHOOL 3.30pm-4.45pm (Fixture times vary)
MONDAY	<ul style="list-style-type: none">Recreational ActivitiesFollow separate guidelines & areas	<u>Flag Football</u> Boys & Girls Year 7, 8, 9 HED & SDW SHCR	EXAMS Until Late June	Recreational Tennis	Not Available	<u>GIRLS Strength & Conditioning</u> CD SHCR	<u>FIXTURES</u>	
TUESDAY		<u>Girls Rounders</u> Year 7, 8, 9 & 10 CD, HED & SS SHCR	EXAMS Until Late June	<u>Boys Team Tennis</u> Year 7, 8, 9 & 10 MY OCR/SHCR			<u>FIXTURES</u>	
WEDNESDAY		<u>Cricket</u> Year 7, 8, 9 & 10 MF & SDW SHCR	EXAMS Until Late June	Recreational Tennis			<u>FIXTURES</u>	
THURSDAY		<u>Girls Cricket</u> All Years SS GCR	EXAMS Until Late June	Recreational Tennis		<u>Strength & Conditioning</u> Yrs 7, 8, 9 SDW GCR	<u>FIXTURES</u>	
FRIDAY		<u>Boys & Girls Hockey</u> All years MY & HED SHCR	EXAMS Until Late June	Recreational Tennis				
SHCR: Sports Hall Changing Rooms OCR: Outdoor Changing Rooms GCR: Gym Changing Rooms PE STAFF: Mrs Davis CD, Mrs Davies HED, Mr Drew SDW, Mr Flannigan MF, Mr Young MY, Mrs Smart SS								

Mr Flannigan



Year 7 Curriculum – Summer Term

Subject	Summer Term 1		Summer Term 2	
Art	<u>Compositional Designs</u> Complete work on this		<u>Landscape</u> Observational drawing – focusing on employing the Formal elements.	
Computer Science	Using Media		Spreadsheets	
DT	<u>Product Design</u> Nightlights (Focus on wood and plastics)	<u>Textiles</u> Bags (Focus on hand sewing techniques)	<u>Food 1</u> Afternoon Tea	<u>Food 2</u> Afternoon Tea
Drama	<u>Greek Theatre</u> Includes the development of a piece of drama in response to the stimulus <i>Amycus and the Argonauts</i>			
English	<u>Orwell: Animal Farm</u> This is an analytical study of a challenging modern model leading to an examination of an extract from the text. Students will be encouraged to think about how the context of the novel is important to the meanings it creates.			
Foundation Learning	Applying, across the subjects studied in school, what we know about our learning habits			
French	Ma Ville		Ma Maison	
Geography	Complete work on <u>Settlements</u> Begin work on <u>Deserts</u>		<u>Deserts</u>	
GRIT	Team Identity		True Grit	
History	<u>Medieval Monarchs</u> What makes a good Medieval Monarch?		<u>The Black Death</u> Enquiry Question – Was 1348 the end of the world?	
Maths	Solving Equations Angles		Converting units of Measure Properties of Triangles and Quadrilaterals Area Co-ordinates (Recap)	
Music	<u>Instruments of the Orchestra</u> <u>An Introduction to Structure</u>		<u>Structure</u> AABA Composition	
PE	Athletics and Rounders (Girls) Tennis and Athletics (Boys)		Tennis and Softball (Girls) Cricket and Softball (Boys)	
PSHE	<u>Health and Wellbeing</u> What is mood? Why is sleep important? The impacts of drugs etc on the human body			
RE	Christianity – is three parts or persons?		Philosophy of Religion – does God exist?	
Science	Ecosystems (Biology) Mixtures and Separation (Chemistry)		Sexual Reproduction (Biology) Sound (Physics)	
Wider-Curricular	UKMT Junior Maths Challenge (01.05.25)		Year 7 Collective Worship (13.06.25) Super-Curricular Week / School Walk Celebration Assemblies (24.07.25)	
Other	Year 7 Reports issued (09.05.25) Year 7 Progress Review (13.05.25)		Sports Day (22.07.25)	



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Important Dates

22 APR <i>School re-opens</i>	22 APR - 1 MAY <i>Yr 10 Mocks</i>	23 APR - 2 MAY <i>Yr 11 MFL Speaking Assessments</i>
8 MAY <i>GCSE Exam Period Begins</i>	12 MAY <i>A Level Exam Period Begins</i>	9 MAY <i>Yr 7 Reports Issued</i>
13 MAY <i>Yr 7 Progress Review</i>	20 MAY <i>GCSE Music Ensemble Evening</i>	23 MAY <i>School closes for Half Term</i>

SAVE THE DATE

Celebration of Achievement

Tuesday 16 December 2025

6:00pm – 7:30pm

Refreshments served from 5:15pm

Our annual event to celebrate success and present exam certificates is a highlight of our calendar, with over 500 attending. This year, on our 60th anniversary, we expect it to be more popular than ever. Details of how to book tickets will be sent in the autumn term.

For GCSE and A level students and their families



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Recruitment

We currently have the following exciting opportunities for outstanding and ambitious individuals:

- Science Teacher
- Teacher of Modern Foreign Languages
- Apprentice Careers Advisor

The successful candidates will work alongside colleagues, senior staff and governors and will contribute to unlocking students' unique potential.

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.



Bishop Stopford School, Headlands, Kettering NN15 6BJ | www.bishopstopford.com | office@bishopstopford.com | 01536 503503
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VAT Registration Number 118 2272 33

Cucina

WEEK 2

Week Commencing: 07/04/25, 28/04/25, 19/05/25, 09/06/25, 30/06/25, 21/07/25

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS	VEGETARIAN MAIN MEALS
MONDAY Traditional Sausage & Mash with Onion Gravy	MONDAY Vegan Sausage Casserole with Gravy (VE)
TUESDAY Chicken Arrabiata Pasta Bake with House Salad	TUESDAY No Waste Cauliflower Cheese Pasta Bake (V)
WEDNESDAY Hand Carved Roast British Turkey, Crisp Roasties, Seasonal Vegetables, & House Gravy	WEDNESDAY Cheddar, Squash and Roasted Red Pepper Quiche with Garden Salad (V)
THURSDAY Kung Pao Chicken, Served with Egg Fried Rice	THURSDAY Eggplant Katsu (V)
FRIDAY Chip Shop "Fryday" Fish, Pizza or Fishcake & Chips with Peas & Tartare Sauce	FRIDAY Sundried Tomato & Cheddar Turnovers (V)

DESSERTS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Dutch Apple Cake	Warm Blueberry Sponge	Apple & Mixed Berry Crumble with Vanilla Sauce	Banana Pudding with Custard	Fruit, Jelly & yoghurt Pots

Fruit and Jelly Pots Available Daily

HOMEMADE SOUP & FRESHLY BAKED BREAD
Available Daily

JACKET POTATOES
Topped with a Choice of: Cheese, Tuna or Beans Available Daily

 MADE YOUR WAY! **CHOOSE IT! ADD IT! TOP IT!** Switch up your flavours with our street food-inspired range, available **Tuesday to Thursday**. With weekly rotating choices, there's always something tasty. **Choose a base, add protein, and top it your way!** Visit the restaurant to check out what's on offer each week **NATURally** | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | |--|------------------------------|---------------------------|---------------------------|------------------------------| | Buffalo Cauliflower Wings on Salt & Pepper Wedges (VE) | Vegan Singapore Noodles (VE) | Singapore Fried Rice (VE) | The Big Plant Burger (VE) | Garlic & Chilli Noodles (VE) | **TRATTORIA** | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | |----------------------|-------------------------|--|--------------------|------------------| | Tomato & Basil Pasta | Pasta in a Cheese Sauce | Mozzarella & Tomato or Pepperoni Pizza | Creamy Pesto Pasta | Margherita Pizza | |

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