

Bishop Stopford School

Week Ending: 24th January 2025

NEWSLETTER

SPAIN – I.E.S. Ildefonso Serrano, Segura de León, Badajoz

SWEDEN - Gullmarsgymnasiet, Lysekit

TÜRKIYE – Polatlı TOBB Science High School, Ankara

UK – Bishop Stopford School, Kettering

UKRAINE - Kharkiv Lyceum #99, Kharkiv



Giving Youth YOUR SAY! a Voice



Monday 27 January

Year 11 Assembly Year 11 Geography Fieldtrip Year 9 International Day

Tuesday 28 January

Year 10 Assembly Year 11 Geography Fieldtrip "Guys and Dolls" Rehearsals

Wednesday 29 January

Years 8 and 9 Assembly Year 11 Geography Fieldtrip

Thursday 30 January

Year 7 Assembly

Friday 31 January

Years 12 and 13 Assembly

Next week: Week B

Assembly Theme:

Lessons from Auschwitz (Holocaust Memorial Day)

Bishop Stopford School represents the UK in Brussels!

#BestOfBishop

For the first time ever, our school has the amazing privilege to representing the whole of the UK at a European youth event.

We are so proud of Esther Hobbs (11S), who will head to Belgium in March for the Your Europe, Your Say (YEYS) event. She was chosen by the European Economic and Social Committee to represent the UK after a really tough selection process.

Esther has a huge interest in politics and is already the national Under 18s Youth Officer for the Green Party. We are delighted that she has been able to make her mark both nationally and now internationally too. Esther is an incredible example of a young person at our school who is truly unlocking her unique potential.

Esther had to nominate a teacher to accompany her: she chose Miss Graziano. Esther said, "I am delighted to have been accepted to represent the UK. I'm excited to be at the heart of European politics and to have my voice heard about topics close to my heart. Miss Graziano is passionate about politics. She was just the right person to choose to come to Brussels with me."

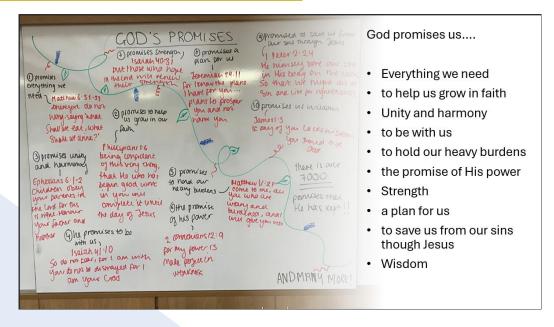
The Evening Telegraph published the story this week, and you can read it here: Bishop Stopford School student to represent the UK.

Well done Esther: we are so proud of you!

Miss Silverthorne



We are a Church of England School



He promises to be with as

Anyone who is familiar with our Chapel space in school, will know it has a wall of whiteboards. These are for student creativity and are rarely empty!

Last week I attended an off-site meeting. On my return, I walked into the Chapel to be greeted by a board covered in an abundant and glorious uplifting swirl of GOD'S PROMISES. Each promise came with a Bible verse.

I recognised the hand of a Year 13 student, and my heart was glad.

In a world where Truth has become blurry and Hope so hard to find, this whiteboard of God's Word spills out both Truth and Hope and Faith within the walls of our school.

As you look, be encouraged as we have been.

Mrs Hutchinson

Core Values in Action

William Underwood (9P) spent last year fundraising for his trip to Bansang, Gambia with the Ise Valley Scout Group.

William then spent the week in Gambia living with a local community. As part of that, he gave a presentation about life in the UK in the local school to a group of children as well as visiting the children's ward at the hospital to give out toys. William helped to support the local scout group at their community garden where they grow produce for the local community.



Mrs Peach



Safe Space

Last week we had the pleasure of inviting our local PCs and PCSOs into school. They visited assemblies to introduce themselves to students in years 7-9. We were delighted that one of the PCs was a Bishop Stopford School alumna!

We're privileged to work in an area where the police are active in preventative work in education. Advice, guidance and support is offered through collaborative work with the local authority and one initiative is the Safer Northants website. This offers information about serious crime and how to keep safe. There are specific resources for parents to enable discussion at home about these important issues. You can find out more by accessing the website Safer Northants | Information for Safer Communities



If you have any concerns about your own child or another student at our school, please don't hesitate to contact their form tutor or Head of Year.

Mrs Smith

Guys and Dolls Rehearsals

We are another week closer to our production of Guys and Dolls!

This week, the spotlight is on the Pit Band.

Jai Singh (Yr 9) plays the piano alongside two other pianists. He says, 'Out of all the pieces that we are playing, my favourite one is 'Havana'. Although the rehearsals are two hours long, I am enjoying every second of it!'

Joel Wiffen (11D) added, 'In rehearsals, the Pit Band plays specific numbers each week and Mrs Armstrong organises us as we often rehearse alongside the actors and dancers. My favourite song has to be 'The Oldest Established' as it is fast, fun and entertaining. Saying that, I am also enjoying 'Luck Be A Lady' as it is challenging to play but exciting musically'.

Tickets can be purchased here: Guys and Dolls | The Lighthouse Theatre

Performance dates: Friday 28th February and Saturday 1st March at 7:00pm

Miss Thurlby



Year 11 Mock Examinations

Year 11 students have now received their mock examination results across their GCSE subjects. Parents will receive a copy of these results alongside the final Year 11 report of the year. Both documents will be issued on **Friday 31**st **January 2025**.

Students have also had their exam scripts returned to them so that they can use them for revision purposes. They must retain them in a secure place, however, as we may need to recall them in the highly unlikely event of the Summer 2025 examinations being cancelled.

As in previous years, there will be an additional GCSE mock examination for students in English and Maths. These will take place in school on **Monday 17th March 2025**.

Mr Kirke

Careers - Year 7 Runner

CEIAG – or Careers Education, Information, Advice and Guidance – forms a key part of our Personal Development curriculum. We are really proud that we have been awarded the industry standard 'Gold Quality in Careers Award' for this aspect of personal development.

Our programme is commended for its many elements, including interactions with employers and providers of apprenticeships and higher education. We also offer experiences of the workplace in a number of year groups, and many opportunities relating to specific careers. We teach students about managing money, understanding payslips and taxes, their employments rights, how to construct effective CVs and more. This is delivered through PSHE and tutorial lessons and enhanced through enrichment days and assemblies.

One experience of the workplace is undertaken by students whilst in Year 7 when they spend time working as a 'student runner'. Working with our reception and admin team, the runner helps to keep our school running smoothly. In taking on this role, students learn to organise and prioritise work and how to interact with visitors and staff. We know it can feel like a big responsibility for some of our newest students, but we are rightly proud of seeing them rise to this challenge and grow in confidence – all great learning for work and life too. Students then reflect on what they have learnt about themselves and the workplace in a handbook which supports the experience.

As we aim for all students to leave us equipped for the future, resilient and ready to embrace responsibility, the role of student runner is a great early step on this journey.

Mr Smith

Holocaust Memorial Day

A group of Sixth Form students had a deeply moving experience when they visited Auschwitz Concentration Camp last term, as beneficiaries of the Holocaust Memorial Trust. Holocaust Memorial Day is on 27th January. They will be leading assemblies throughout next week to help us all to consider those awful events but also, as Steven Spielberg said about his film *Schindler's List*, what happens when people stand up for each other and stand up for justice. Core Values in Action indeed.

Miss Silverthorne

Year 9 Curriculum – Spring Term

Subject	Spring Term 1		Spring Term 2	
Art	Cubism		Cubism – Painting Response	
Computer Science	Python Programming		Media Animation	
DT	Food (Unit 1) Food Science Raising Agents	Food (Unit 2) Teenage Diets Vegetarianism	Textiles Advanced Techniques Environmental impact of Fashion	Product Design Contexts as starting points. Design Development Testing Functional Prototypes
Drama	Rotation Project 1 – Too much punch for Judy		Rotation Projection 2 – The History of Pantomime.	
English	Poetry anthology: Conflict and Adversity		Shakespeare's Romeo and Juliet	
French	<u>Vivre Sainemen</u> Food, Drink and Health			
Geography	Topical Geography Censorship in China, the dark side of Tourism in Thailand and illegal migration in the USA		Climate Change Includes a specific focus on the Maldives	
History	World War Two Causes and Events		The Cold War Causes, Events and Consequences	
Maths	Proportion, Map Scales, Angles, Pythagoras and Trigonometry		Substitution Recap, Drawing straight line graphs.	
Music	Reggae		Film Music	
PE	Boys – Hockey and Badminton Girls – Health Related Fitness and Dance		Boys – Handball and Health Related Fitness Girls – Badminton and Cricket	
PSHE	RSE – The law and consent, contraception and sexual health			
RE (GCSE)	Christianity – Beliefs and Teachings			
Science	Biology, Chemistry and Physics – KS3 Consolidation		Maths in Science Transition to GCSE Science	
Spanish	Jobs and Technology			
Tutorial	Northamptonshire County Schools Challenge			

Wider-Curricular	Year 9 Drama Trips (06.01.25 and 16.01.25)	Year 9 Communion (28.02.25) Bishop Book Week (including Readathon) Year 9 Spring House Games (01.04.25) Celebration Assembly (04.04.25)
Other	Year 9 Reports issued (10.01.25)	
Other		

Mr Kirke





Amportant Dates

30 Year 13 Mocks start

31 Year 11 Reports issued

Children's Mental Health Week

O4
Year 8 Progress
Review

FEB 10 Year 13 Step into Employment Day

11 Safer Internet Day

14 School Closes for Half Term **24**School re-opens

Recruitment

We currently have the following exciting opportunity for an outstanding and ambitious individual:

Teacher of Science

The successful candidate will work alongside colleagues, senior staff and governors and will contribute to unlocking students' unique potential in Science.

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.

















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