

Monday 25 November Year 11 Collective Worship

#### **Tuesday 26 November**

Year 10 Collective Worship
"Guys and Dolls" Rehearsals
Year 10 Ski Trip Parents' Information
Evening – 6pm

#### Wednesday 27 November

Year 8 & 9 Collective Worship Year 13 Progress Review

#### **Thursday 28 November**

Year 7 Collective Worship Christmas Concert 7pm

#### Friday 29 November

Year 12 & 13 Collective Worship

Next week: Week A

Assembly Theme: Responsibility (Street Pastors)

# PSHE (Personal, Social Health & Economic Education)

#BestOfBishop

Students past and present often recollect the experiences they enjoyed most whilst at our school. Govilon, the Scillies, Sports Days, theatre trips, post-18 visits, Enterprise Days – the list is almost endless.

This personal development is at the heart of our school and PSHE is its anchor: Personal, Social, Health and Economic Education. It's a curriculum delivered thorough core PSHE lessons, as well as tutorial and other subjects including RE, and it is designed to help students to stay healthy, safe, and prepared for life in modern Britain. The 'E' in PSHE includes economic wellbeing and careers – vital elements for young people.

Our whole school curriculum is centred on seven core themes:

- Citizenship
- Relationships and Sex Education
- Health and Wellbeing
- Staying Safe On and Offline
- Rights/Responsibilities and British Values
- Life Beyond School
- Celebrating Diversity and Equality

Students learn important lessons about how to thrive in modern society, including the British Values (the values by which we live together well in modern Britian: Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of all faiths and beliefs) and protected characteristics.

In Relationships, Sex and Health Education we aim to support students as they develop physically and emotionally into adulthood. RSHE equips them to understand the importance of consent and the law, recognise and respond to harmful behaviours, and understand healthy and unhealthy relationships – both in the real world and online.

PSHE is interconnected and sequenced so that concepts are introduced and extended across the key stages. This spiralling curriculum means students broaden and deepen their knowledge age-appropriately.

Mr Smith

# We are a Church of England School - Christmas is coming!









### **Core Values in Action**

Our Core Values in Action awards recognise students for embodying our school's values in their local communities. We always love to celebrate their contributions which represent our school so well. The following students receive CViA awards this week:

Evalyn Hogg (7D) for volunteering at Open Door, Kettering to support the Samaritan's Purse Christmas Box appeal. Evalyn bought a thoughtful selection of gifts, wrapped a shoe box, packed the gifts and added a kind note. Evalyn then helped with labelling up and organising the boxes put together by other children at church and also helped to transport the boxes.

Harrison (7W) and Freya (8D) McGuiness helped to raise money on three separate occasions: a race night and a winter fair to raise money for their Scout Group and running a collection for the British Legion at a concert.



Harrison and Freya McGuiness





Evalyn Hogg



# Safe Space

In 2016, a member of the Sexual Violence Prevention Team in Lincolnshire, Inspector Hayley Crawford, introduced 'Ask for Angela'. It allows people being harassed in pubs, clubs and bars to request help from staff by asking for their fictitious colleague, Angela.

While the system has been widely adopted within the UK and in other countries, a recent report from the BBC highlighted that many venues displaying 'Ask for Angela' posters did not have staff who knew, understood or were trained to respond to a request for 'Angela'.

This will prompt venues to review their practices and hopefully make situations safer in the long term. But at this time of festive celebrations, we want our students to have a range of strategies to keep themselves safe.

We speak to students in school about their physical safety and would encourage these conversations to happen at home.

The key strategies shared by the police are:

- 1) Make sure someone knows where you are and update them if you change venue.
- 2) Keep location status on *for specific people only*. Ensure a friend or family member has your location so they can find you if you need them.
- 3) Stay with your friends when you go out. Look out for each other and make sure you have a clear plan of where to meet, should you get separated.
- 4) Never accept a drink which is handed to you when you haven't seen it be made. If you're drinking from a bottle, keep your thumb over the top and don't put your drink down and walk away.
- 5) Seek help if you feel unsafe or unwell. Find a friend or a member of staff and get the help you need.

#### Mrs Smith

### **National Language Competition**

On Tuesday, a group of 24 Year 9 students took part in the National Language Competition, run by GCHQ. Hundreds of schools from all over the country tested their code-breaking, logic, pattern-recognition and teamwork skills whilst developing their knowledge of world languages. Students worked in teams to answer a selection of puzzles, varying from breaking a code in Pig Latin to deciphering names of Roman settlements. Our students performed really well on the day and have until the end of the week to keep cracking as many puzzles as possible before the winners are announced!

Abhayjit Singh (9C) "We did a lot of questions ranging from easy to extreme difficulty. Some were challenging but they were all fun. It made us think outside the box about some questions and we got to learn about other places in the world and other languages like Russian, Hungarian etc. This opportunity was fun because we were put in teams and we had to try and get as many points as we could to win a prize. Overall, I really enjoyed it!"

Emma Banham-Hall (9C) "I did the quiz and I found it really interesting. There are so many patterns in the languages that you don't really think about but are always there. I really liked it too because it was something new and different and I got to see so many other languages. I would say that I learnt a lot about how to spot patterns and how to apply them. I loved how engaging and fun it was."





Mrs N Smith



### **Feedback from Parent and Student Surveys**

Last term, we asked our students to tell us their views about school life. This survey was created by the Anti-Bullying Alliance and is a continuation of our work on anti bullying. We were delighted that nearly half of our students participated - an excellent response rate!

Question	Student Response
I like going to school	95.5%
I feel safe at school	98.6%
I get on well with my teachers	98.9%
I feel like I belong at school	95%
I know how to report concerns	98%
If I reported a concern, I know the school would respond	90.8%

We are very proud of what this tells us about the strong relationships within our school. This year, our focus is on increasing student confidence even further when reporting concerns and ensuring our feedback mechanisms allow students to understand the actions we have taken.



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### **Parent Survey**

Many thanks to all who took the time to complete our Parent Survey earlier this term. We appreciate your feedback and will use it as we work to ensure we make out offer the best it can be for our students and families. The survey is particularly pleasing (see below), but we will be looking into items which received a 92% or lower response to improve our offer further.

Statement	Parent Response
	(Agree/ Strongly
	agree)
My child is happy at this school.	98%
My child feels safe at this school.	98%
The school makes me aware of what my child will learn during the	93%
year.	
The school has high expectations for my child.	96%
My child does well at this school.	93%
The school lets me know how my child is doing.	82%
There is a good range of subjects available to my child at this school.	93%
My child can take part in clubs and activities at this school.	93%
The school supports my child's wider personal development.	91%
I would recommend this school to another parent.	92%

This survey was anonymous, so if there were specific matters you wished to raise, we would encourage you to contact either your child's Head of Year or Form Tutor so that we can respond to that issue.

#### Mr Harwood

### **Children in Need Donations**

Thank you to students and staff members who donated last Friday. We collectively raised £1,437.56 for Children in Need.

#### Miss Reynolds

# **Music Congratulations**

Elise Hale (13D) was awarded "**Best soloist**" in the youth section at the weekend's Brass in Concert.

Hayden Barber (13P), Molly Robson (13Y) & Isaac Lavender (13E) performance superbly with the County Youth Concert Band. They were awarded the highest **Platinum Award** at the National Concert Band Festival which took place at Cripps Hall.



#### **Mrs Armstrong**

### **Dance Congratulations**

Congratulations to Ronnie Butler (7C) for being chosen as a Phoenix Boys' Dance Troupe Ambassador. He is an excellent role model as well as an extremely talented dancer.



#### **Mrs Glue**

### **Business Students of the Term**

12D Diya Kang 13C 12W Leila Abdul Salam 13P

12E Harry Clark

12G Toby Lorentzen

13C Tom De Banke 13P Alex Phan

13G Lily Van Vliet

13D Elise Hale

### **Drama Stars**



7G Oscar Byatt 7G Jacob Dullabh

7G Dhiya Karthik

7P Mayibongwe Thebe

7D Evalyn Hogg 7W Max Sylvester

7W Teddy Webber

7W Gracie Young

8Y Millie Mccormack-Morgan

8Y Ela Owiredu

11G Thomas Pickford

8P Jack McGowan

8P Sienna Sedani

8P Charlotte Terry

8P Mackenzie Wilson

9W Libby Dalton-Ruark

9W Joseph Ludwig

9W Arjan Mann

9C Abhayjit Singh

9E Alvana Boateng

9E Alana Hollwey

9E Noah King

9E Chloe Perkins

9E Reece Scholtz

10Y Isobel Green 10S Naeem Waheed

### **Courteous Driving on the Headlands**

Do not park across the entrance to the Fire Station. In emergency situations, the fire service has the right of way and any vehicle blocking the way will be forcibly removed.

**Miss Curchin** 

# **Sixth Form Applications**

Sixth Form Applications for September 2025 are now open and will **close on the 31<sup>st</sup> January 2025.** Admissions are based on academic performance at GCSE; <u>Click here to apply</u> or scan the QR code below:



**Applications:**All You Need to Know and How to Apply



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# **Christmas Lunch**

Christmas lunch will be served in the Olive Grove on Wednesday  $11^{th}$  December (for Years 7 – 9) and Thursday  $12^{th}$  December (for Years 10 -13).

Please make payment by **Wednesday 4<sup>th</sup> December**. Look out for your **Parent Pay** notification which will be live from today.

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**Miss Curchin** 

### Recruitment

We currently have the following exciting opportunity for an outstanding and ambitious individual:

#### **Teacher of Mathematics**

Successful candidates will work alongside colleagues, senior staff and governors and will play an integral part within the school.

Please visit our website vacancy page, where you will be able to view additional information regarding the role.

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.









### Cucina



