



Bishop Stopford School

Week Ending: 17 October 2025

NEWSLETTER



World Mental Health Day

Monday 20 October

Year 11 Collective Worship
Year 11 & 13 Art Trip

Tuesday 21 October

Year 10 Collective Worship

Wednesday 22 October

Year 12 Collective Worship
U14 Northants Schools Rugby 10s

Thursday 23 October

Year 7 Collective Worship
Year 11,12,13 Geography Trip -
Naples

Friday 24 October

Year 8 Collective Worship
Year 13 Reports issued
Culture Day

School Closes for Half Term

**School re-opens on Monday 10
November**

Pastoral Care

#BestOfBishop

Pastoral care underpins all that we do to enable students to unlock their unique potential. All staff are engaged in pastoral care. Positive, constructive relationships are paramount to building confidence, trust and safety.

In our most recent survey this month, 99% of students said they get on well with our staff – a testament to the strength of those relationships. We use the phrase 'trusted adult' to refer to staff in school with whom students feel comfortable sharing concerns. These are chosen by students and can change depending on the specific need.

While everyone is responsible for safeguarding and pastoral care, our dedicated team of non-teaching Heads of Year is led by three Heads of Key Stage and supported by a non-teaching Designated Safeguarding Lead. The Pastoral, Safeguarding and Wellbeing (PSW) Teams are in prominent places: the main foyer and the entrance to the Sixth Form Centre. They provide care and support for students and families throughout the day.

We also work with a wide range of external agencies to extend the provision available. There are three active mental health providers (MHST, Souster Youth and Youthworks), the School Nurse team, our PCSO and the OPFCC. (OPFCC engages with students in 1:1 mentoring sessions). We also work with more specialist teams, as required.

Our students, though, are the ones who offer the greatest support through their highly positive interactions with one another. 96% of students say they feel a strong sense of belonging, 97% say they are proud to be a member of the school and that they are liked by others. It is a joy to witness daily the kindness of students to one another, from holding doors open, to guiding someone who is lost, or accompanying someone to the Head of Year office or medical room. They act as upstanders, challenging things that, in our words, are not ok, and promoting our values in all that they do.

Mrs Smith

Next week:

Week B

Assembly Theme:

How then shall we live?





“My name is Hannah and this week I had the privilege of inviting students to join an amazing opportunity to connect with students and educators in Indonesia, New Zealand and Australia. The project will explore education systems where nature connection and environmental education are deeply embedded in learning. With a background in classroom teaching and teacher training, I am Networks Lead at the National Society for Education which supports Church of England schools. I also run a local Forest School for teenagers.

Did you know that, in the UK, access to nature is unequal? 1 in 8 households lack a garden, and black people in England are nearly four times more likely than white people to have no outdoor space. 1 in 3 children have no green space within walking distance of their home. Despite high levels of environmental concern among young people, there can be a gap between their experience and addressing the needs of the natural world. And this can lead to anxiety and hopelessness. The Bible speaks into this: *But God has not given us a spirit of fear, but of power and of love and of a sound mind (2 Tim 1:).* We talked about how, within our own circles of influences, just as we are, we have the joy of working together to be the change we want to see.

“The project focuses on how nature-centred education can support children to thrive in themselves, in their local communities and the world they inherit. We aim to learn from schools and systems where environmental education is a foundation, not an add-on. Young people's voices are central to the story, reflections and dissemination, with the goal of supporting systemic change so that all children can grow up able to approach the challenges ahead. Students heard in assemblies this week how they can be involved in this project. Everyone is welcome!

“It's been a total joy to be with this brilliant school community. Thank you all for your engagement in the assemblies and warm welcome into your morning routines and the overwhelming encouragement for the work.”

Hannah Persaud

Core Values in Action

Our Core Values in Action awards recognise students for embodying our school's values in their local communities. We always love to celebrate their contributions which represent our school so well.

The following students receive CViA awards this week:

Sofia Sciolli Rodrigues Dos Santos (11W), Amara Anumadu (11W) and Ava Rogers-Hussey (11P) for helping an elderly lady cross a busy road near the school.

If you know of a student who may be eligible for a Core Values in Action award, email newsletter@bishopstopford.com

Mrs Peach

The TikTok scam



- There has been a recent scam on TikTok where scammers enter people's email addresses (which are public on the site) and then send messages claiming they have been locked out of their account and need your code.
- To make this appear more legitimate, they often send the message from a friend's account that they have already compromised.
- **If you have been affected:** Change your password immediately and review your recent messages and posts to ensure they are your own.
- **For everyone:** Never share your codes with anyone. These codes are only for you to securely regain access to your own account if you forget your password.

Resetting passwords on accounts



Update your password

Enter the code we sent to the phone number ending in 0000

Back Resend Code

Whenever you forget your password, it can be easily reset by pressing the "Forgot Password" option. There are many ways companies verify your identity before resetting a password, but the most common method is sending a code to the user. This code can then be entered into the app or website to regain control of the account and create a new password.

Mrs Smith

Annual Parent Survey

Our survey is a crucial way in which you can have input into the development of our school. Your input has been invaluable previously and we have been able to improve our provision as a result. Feedback from previous surveys has led us to change our school reports, update the application process for Sixth Form and provide more outdoor space activities for students during lunchtimes.

Your opinions and experiences are crucial in helping us this year too. Have your say by taking 5-7 minutes to complete the survey [Parent Survey - October 2025](#)

It asks about your experience of various aspects of your child's education, including:

- Curriculum and academic standards
- Extracurricular activities and opportunities
- School facilities and resources
- Communication and involvement
- Overall satisfaction with the school

The survey remains open until Friday 7th November. We will then analyse it and feed back to you on areas of focus.

Thank you for your time and participation.

Mr Keane

Wear Yellow for Mental Health

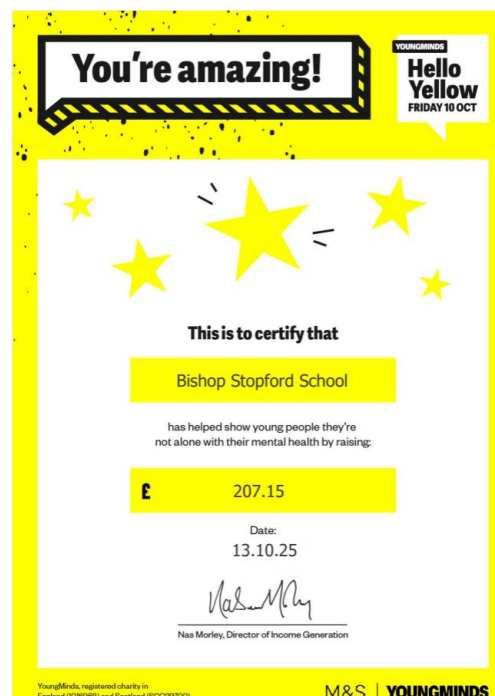
"Last Thursday as a Sixth Form Leadership Team, we asked students and staff to wear yellow for World Mental Health Day. This was to support the charity Young Minds. Young Minds aims to tackle poor mental health amongst young people - a cause which resonated with us.

"Young Minds encourages young people to understand and look after their mental health, trains people to support young people through mental health problems and aims to create a youth movement to tackle the problem altogether.

"Students showed their support by wearing a yellow piece of clothing with their uniform: the response was brilliant! Students wore yellow shirts, socks, ties, and even yellow crocs, raising a whopping £207.15. We also had a bake sale at lunch time, led by Bea Dent.

"We would like to thank everyone so much for donating and showing their support for Young Minds and this important cause."

Tom Rochester (Student Leadership Team)



Food Preparation and Nutrition

Year 10 students are completing a module looking at foods from other cultures. Students were asked to produce a bread product of their choice. All students did superbly.

This fantastic focaccia - a classic Italian bread - combines the light and airy texture desired with a stunning presentation. Congratulations to Josh Procter (Year 10) for such a wonderful creation.

Mrs Miles



Psychologist of the Term

13P Kosil Ananenu-Adewumi
13C Tristan Bamford
13D Ivy Benoy
13G Eva Binley

13D Bailey Bramich
13W Vesta Brandon
13P Amelia Hunt
13Y Angelin Sara Jacob

13E James Joseph
13Y Kitty Maccarthy
13E Eve Russell
13C Mary Megan Salvador
13Y Raheem Syed

Mrs Kirke

Music Achievements

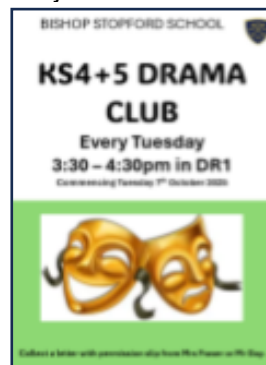
Congratulations to Miles De Barros (8G) for being awarded a place as a double bassist in the highly prestigious National Children's Orchestra of Great Britain.

Mrs Armstrong



Drama Subject Ambassadors

Congratulations to Ellis, Charlie, Iris and Katie who have become our Drama Subject Ambassadors.



They have done a fantastic job of launching the Key Stage 3 and Key Stage 4/5 Drama Clubs.

Mrs Fraser

Sports Round Up

Rugby

U15 Rugby played Carres Grammar School in Round 2 of the National Vase. Despite the loss, it proved to be a great game! Going down 26 points in the first half, our team scored at the brink of half time. The second half saw us score 4 unanswered tries to pull it back to 25-26. Further scores were interchanged but we left it too late, coming second 31-45.

U16 Rugby came runners up in the County 7s losing out to a strong NSB side but only by 2 points! Final score 19-21. Yesterday they had a comprehensive win over the border against a resilient Welland Park team.

Young Leaders: 15 young leaders attended the Key Stage 2 Primary District Tag Rugby Finals at Kettering Rugby Club.

Hockey

Both the **boys U13 and U15 squads** played in their first tournament in Northampton winning all their games. This is a great marker for the rest of the season

This was equalled by **both girls' U13 and U15** squads, again winning all their games apart from one which they drew.

Tonight we will see the first **U18** mixed game.

Netball

The **U15s** came runners up in their District Finals by just 1 goal!

The **U18s** continue their unbeaten streak as they look forward to the County Tournament in Oundle.

The **U14s** came a very respectable third place in a tournament where scorelines were very tight.

Football

U13s won in the first round of the County Cup, whilst they **U14 girls** unfortunately lost in a tight game.

U14s lost their first round game and look forward to their district league starting in the new year

U15s kick off their campaign next week, and after their first round win, the U16s face Prince William School next week

Cricket

Congratulations to Acer Prince (8S) in his selection for the Northamptonshire U13 Elite Players Programme for this season.

Mr Young



Sixth Form Open Evening



**BISHOP
STOPFORD
SCHOOL**
Sixth Form
faith | justice | responsibility | truth | compassion

Sixth Form Open Evening



Tuesday 18th November 2025
5.30pm – 8.00pm
Presentation: 5.45pm, repeated at 6.30pm

Bishop Stopford School
Headlands, Kettering,
NN15 6BJ
www.bishopstopford.com

Limited parking available on school site.
Alternative *Free Parking* at Cornmarket Hall
London Road, Kettering, NN15 7QA (10-minute walk)

Carol Service 2025

Our Carol Service is a highlight of our year as a Church of England school. We invite all parents to join us on Monday 1st December at our parish church, Ss Peter and Paul to reflect on advent and to anticipate the birth of Christ.

A wonderful part of the service is our staff and student choir who this year will sing the simple but beautiful Sussex Carol. Please encourage your children to join the choir for this occasion. We look forward to hearing them in December.



Mrs Armstrong



Year 13 Curriculum – Autumn Term

| Subject | Autumn Term 1 | Autumn Term 2 |
|---|---|--|
| A-Level Art | Coursework Consolidation | |
| A-Level Biology | Neurones Hormones Homeostasis | Inheritance Manipulating Genomes Cloning and Biotech |
| A-Level Business | Business Objectives and Strategy Business Growth, Marketing Distribution Channels Growing Economies | Business Growth Factors leading to increased Globalisation Protectionism and Trading Blocs |
| A-Level Chemistry | Rates Equilibrium Aromatic Chemistry Carbonyls and Carboxylic acids | Acids, bases and PH Buffers and Neutralisation Amines, Amino Acids and Proteins |
| A-Level Computer Science | Software development cycles | Data structures |
| A-Level Economics | Theory of the Firm (MICRO) Revenues and Costs, Perfect Competition (MICRO) The Global Economy (MACRO) | Theory of the Firm (MICRO) Monopoly and Oligopoly (MICRO) The Global Economy (MACRO) |
| A-Level English Language and Literature | Varieties in English and NEA | <i>Othello</i> and <i>The Great Gatsby</i> |
| A-Level English Literature | Unseen Poetry | <i>Othello</i> Revision |
| A-Level French | <i>Cinéma: le septième art</i> <i>La cyber société</i> | <i>Au revoir les enfants - film</i> <i>Le rôle du bénévolat</i> |
| A-Level Further Maths | Integration techniques Methods in Calculus Methods in differential equations Volumes of revolution Elastic Collisions in 2D | Methods in differential equations (ctd) Modelling with differential Equations Elastic Strings and Springs (Part 2) |
| A-Level Geography | NEA – Write Up | Contemporary Urban Environments |
| A-Level Geology | Earthquake Geology Geohazard Risk Analysis Igneous Petrology Applied Sedimentology | Geohazard Risk Analysis Geohazards in the British Isles |
| A-Level History | USA – Women Coursework – Key Themes in Witch-Hunting | USA – <u>African</u> Americans Coursework – Question Research |
| A-Level Maths | Conditional Probability Sequences and Series Differentiation Forces | Correlation, Regression and Hypothesis Testing Integration Functions, Modulus and Graphs |
| A-Level Music | Unit 1: Recital preparation (Recital in March) Unit 2: Free composition and Preparation towards the Chorale Exam Unit 3: Listening and appraising. set work study | |



Year 13 Curriculum – Autumn Term contd...

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|---|---|--|
| A-Level PE | Ex Phys – Preparation and Training Socio-cultural – Concepts and development of Elite Performers Sport Psychology – Psychological factors | Ex Phys – Injuries Written NEA |
| A-Level Physics | Circular motion Thermal physics Gravitational fields | Stars Cosmology Radioactivity |
| A-Level Politics | USA: Congress UK: Constitution | USA: Elections UK: Parliament |
| A-Level Product Design | Theory Topics: Designing & Making Principles Project: NEA Designing | Theory Topics: Retrieval & Revision Project: NEA Development |
| Life and Ethics | Responsibility (RE Topic) | Managing Health and Wellbeing (PSHE Topic) |
| A-Level RE (Philosophy and Ethics) | Religious Language Attitudes towards Wealth Meta-Ethics | Religious Figures and Sacred Texts Migration and Feminist Theology The Nature of the God, the Trinity, the Atonement |
| Psychology | Research methods and Stats <u>BioPsych</u> Relationships | Research methods <u>BioPsych</u> Addictions |
| A-Level Sociology | Social Distribution of Crime and Deviance Social Construction of the News | Globalisation and Crime in contemporary Society Social Construction of Crime and Deviance |
| A-Level Spanish | <i>El ciberespacio</i> <i>IRP Preliminary work</i> | <i>El Franquismo, las Monarquías y las Dictaduras</i> <i>El patrimonio cultural</i> |
| A-Level Textiles | Theory Topics NEA – Design and Development | Theory Topics NEA - Practical |
| A-Level Theatre Studies | Component 1 – <i>Focus on Our Country's Good and Death of an Anarchist</i> Component 2 – Devising Coursework Component 3 – Introduction to texts for scripted Exam and preparation of Reflective Report | |

| | | |
|-------------------------|--|--|
| Wider-Curricular | Clubs and Societies Fair Culture Day (24.10.25) Naples Trip | Politics Trip (19.11.25) Elevate Session (05.12.25) Christmas Concert |
|-------------------------|--|--|

| | | |
|--------------|--|---|
| Other | Year 13 Return to school (04.09.25) School Photographs (17.09.25) | Year 13 Reports Issued (24.10.25) Year 13 Progress Review (11.11.25) |
|--------------|--|---|

Recruitment

We currently have the following exciting opportunity for an outstanding and ambitious individual:

Senior Science Technician

The successful candidate will work alongside colleagues, senior staff and governors and will contribute to unlocking students' unique potential.

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.

















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Cucina

WEEK 3

Week Commencing: 08/09/2025 29/09/2025 20/10/2025

CLASSIC HOT & HEARTY

| CLASSIC MAIN MEALS | VEGETARIAN MAIN MEALS |
|---|--|
| MONDAY Creamy Tuscan Chicken with Smoked Paprika Wedges | MONDAY Baked Courgette & Tomato Gratin with Smoked Paprika Wedges (V) |
| TUESDAY Beef Bolognese with Wholemeal Pasta & House Salad | TUESDAY Plant Based Bolognese with Wholegrain Pasta and House Salad (V) |
| WEDNESDAY Roast Shoulder of Pork, Crisp Roasties, Seasonal Vegetables & House Gravy | WEDNESDAY Vegan Sausage Turnover, Crisp Roasties, Seasonal Vegetables & House Gravy (VE) |
| THURSDAY Chicken Tikka Masala with Pilau Rice | THURSDAY Chana Masala Served with Pilau Rice (V) |
| FRIDAY Chip Shop "Friday" Fish, Pizza or Fishcake & Chips with Peas and Tartare Sauce | FRIDAY Vegan Quorn & Ranch Burger Served with Chips & Peas (VE) |

DESSERTS

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|----------------------------|------------------------------|-------------------------------|------------------------------------|-----------------------------|
| Chocolate & Banana Brownie | Daty Apple Crumble & Custard | Sticky Lemon Sponge & Custard | Baked Churros with Chocolate Sauce | Fruit, Jelly & Yoghurt Pots |

Fruit and Jelly Pots Available Daily

HOMEMADE SOUP & FRESHLY BAKED BREAD Available Daily

JACKET POTATOES Topped with a Choice of: Cheese, Tuna or Beans Available Daily

 |

MADE YOUR WAY!

CHOOSE IT! ADD IT! TOP IT!

Switch up your flavours with our street food-inspired range, available **Tuesday to Thursday**. With weekly rotating choices, there's always something tasty.

Choose a base, add protein, and top it your way!

Visit the restaurant to check out what's on offer each week

NATURally

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------------------------|-----------------------------|------------------------------------|--|------------------------------|
| Fork Friendly Falafel Kebab (V) | Vegan Singapore Noodles (V) | Spiced Paneer & Red Onion Naan (V) | Onion Bhaji Skewer with Bombay Potatoes (VE) | Garlic & Chilli Noodles (VE) |

TRATTORIA

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|----------------------|-------------------------|--|--------------------|------------------|
| Tomato & Basil Pasta | Pasta in a Cheese Sauce | Mozzarella & Tomato or Pepperoni Pizza | Creamy Pesto Pasta | Margherita Pizza |

faith | justice | responsibility | truth | compassion

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