

Monday 20 January Year 11 Assembly

Tuesday 21 January
Year 10 Assembly
Year 8 International Day

Wednesday 22 January Year 8&9 Assembly "Guys & Dolls" Rehearsals

Thursday 23 January Year 7 Assembly Year 9 Progress Review

Friday 24 January Year 12&13 Assembly Year 10 Communion

Next week: Week A

Assembly Theme:
British Values and
Protected Characteristics

A Level Above ...

#BestOfBishop

We have enjoyed hosting Open Afternoons throughout this week for over 50 visitors. These have been held for students who are considering our Sixth Form as their post-16 option. With 295 applications now complete and 424 registered, we really are in a buoyant year.

Our Sixth Form is appealing not only for the quality of teaching and learning, but the individualisation which is available to each student. This includes volunteering and leadership opportunities, pastoral care and progression pathway planning.

For example, this week has seen the start of responses to students from their Oxbridge applications. Three students already have been successful in securing offers from Oxford, which is brilliant news! We look forward to finding out how other applicants have fared.

We have also seen an amazing school magazine, *The Stopfordian*, produced just at the end of last term. (More information on page 4.) This is an entirely sixth form led project but engages students from every year group. And there are so many other avenues where students in Years 12 and 13 are incredible role models for younger students; in lessons, in mentoring, in reading, in sports clubs, in 'Guys and Dolls', for example.

For anyone still considering an application to our Sixth Form, please complete the form as soon as possible. It is available at Y12 Admissions Form. The absolute deadline is 31 January.

Miss Silverthorne



We are a Church of England School



Can you help?

Although we have only just stepped into January, we are already planning our *Super Curricular Week this Summer* and our **Faith in Action** project days for Year 8 students.

In the past two years, students have engaged in a wide range of different local church, charity and community activities, gaining so much in the process. The feedback is always so extraordinarily positive from all involved. Last summer, one student wrote: 'It was great to meet lots of new people and to help them and to make them smile'. Another wrote: 'I like how everyone gets involved'.

The dates this year are **Tuesday July 1**st **and Thursday July 3**rd. Our aim is NOT to create extra work, but to allow students to get involved with what is already going on; to serve and to interact and to reach out in new ways. (Student groups are always accompanied by school staff.) So if you belong to a church or are involved with a charity or community project, which could host a team of students for one or other of these dates, please do contact me: whutchinson@bishopstopford.com.

In other news, All Saints Church, Pytchley and Reverend Denise Maud welcomed Bishop John Stroyan for a Baptism and Confirmation Service on Sunday. Congratulations to Lilibeth Hunt (7P), Emma Chamberlain (7P), Jasmin Dodds (7E), Matthew Mauro (7G), Max McHugh (7C), Oliver Brown (8W) Edward Callow (8C).



G.I.R.L. Group The Chapel Bring your lunch! Bring your friends! • 16th January • 13th February • 3rd April • 15th May Bible verse jars • 15th May All welcome!

Mrs Hutchinson

Core Values in Action

Our Core Values in Action awards recognise students for embodying our school's values in their local communities. We always love to celebrate their contributions which represent our school so well. If you know of any student who you think is eligible for a Core Values in Action award please email newsletter@bishopstopford.com



Mrs Peach

Safe Space

This week, our assemblies have been focusing on the year ahead. Heads of Year have reflected with their year groups about their many successes, and opportunities for growth and development.

For Year 7, the focus has been on social media and the role it plays in our overall wellbeing. We know that there are huge benefits from smart devices: ease and speed of communication, opportunities to build wider interests or communities and access to a wealth of information. But we also know that there are detrimental side effects, too. Just this week, another Premiership footballer has been in the news, as his wife has suffered enormous abuse from online trolls.

In school, we focus on healthy relationships and healthy communication and our core values support the whole community in making positive choices each day. As part of our Anti-Bullying work, all students are encouraged to be upstanders and identify and report behaviour which is not acceptable.

Year 7 students have been reminded that there is no single way to be an upstander, but the actions below would support a safer environment online:

Being a upstander can be:

- not joining in with unkind things being said;
- reporting and/or blocking someone on social media;
- saying that you disagree or think what is being said or done is wrong;
- stopping the situation by distracting, changing the subject or interrupting;
- supporting the person being targeted;
- seeking help for the person being targeted.

We work closely with other agencies, including the police, to gain the most up to date advice for supporting students being safe online. CEOPs is a UK police agency which supports children and young people in this respect. It has a range of excellent resources and information for parents which can be found here: Parents and carers | CEOP Education

If you are worried about your child, or another student at the school, please contact their form tutor or Head of Year.

Mrs Smith

The Stopfordian

'I revived the school magazine because I wanted to provide younger students with an avenue to create something themselves with the talent we know they have but don't get the chance to see so often. Since I was 6, I have been writing stories and poetry, and I was excited to put it into the magazine when I came to Year 7. Upon realising that there was no magazine, yet such brilliance and artistry across the school to share with the world, I decided to bring back the student-run magazine. As a first-time Chief Editor, I was learning more about the role as I continued and could not have done it without my incredibly adept team of 6th formers, Oliver Haseldine, Stan Janiuk, Hannah Davis, Amy Beattie, Sam Hills and Maddie White for their help in the final editing and refining stages. Lower school students did an amazing job creating content and page designs.

Running the magazine has taught me many skills of leadership and effective communication. I organized meetings and presented ideas, templates and taught the basics of our design software. Furthermore, this creative endeavour has provided me with an opportunity to express my own creativity and set an example to the lower school that they can also show their talents, and if there isn't a way to do so, they have the aptitude and flair to do so. I'm glad that there is now a range of roles in the magazine for students, whatever their niche, and that they can feel a sense of accomplishment as they create a work of art to continue the legacy of The Stopfordian. The first issue is out now!'

The Stopfordian – Issue 1





Manasvi on Culture Day

Manasvi Parekh (13D)

Music Congratulations

On Sat 6th January, Sheffield's Citadel was host to the second annual Brassing Around Gala Concert, the brainchild of Elise Hale (13D)

The concert featured some of the finest brass players, from renowned brass bands such as Cory, Black Dyke, Grimesthorpe, GUS, and many others. It also featured former students, Jake Humphrey and Daisy Oram.

Hayden Barber (13P) had a world premiere of his composition 'Activo' performed by full brass and percussion. A rare experience!

As well as organising the event, Elise was the compere for the evening – and conducted a highly professional event. The evening was a sell out and a resounding success. What a way to start the year!



Congratulations also to Maya Clark (8E) for achieving MERIT in her grade 4 theory exam.

NMPAT Guitar Lessons

We have some spaces for **guitar lessons**, classical or electric, with NMPAT's Mr Smith. Free taster sessions are available. If students are interested, they can talk to their music teacher, or email kwatt@bishopstopford.com for more information.

Please contact us in confidence if you need financial help.

Mrs Armstrong

Design & Technology/Art Trip to London 2025

This year, 48 GCSE Design & Technology and Art students embarked on our annual trip to London, immersing themselves in the vibrant world of creativity and design. The trip featured visits to two iconic destinations: the Design Museum in Kensington and the Victoria and Albert Museum (V&A).

At the Design Museum, students explored an impressive collection of modern product design and fashion, bringing to life many of the concepts discussed in their classes. Highlights included renowned pieces from modern design and an exciting exhibition dedicated to the visionary filmmaker Tim Burton. Known for films such as *The Nightmare Before Christmas*, *Coraline*, *Batman Returns*, and the recent hit Netflix series *Wednesday*, Burton's work provided a unique insight into the intersection of art, storytelling and design.

The V&A offered an unparalleled opportunity to explore a vast array of exhibits spanning multiple disciplines within Design & Technology and Art. Students divided into subject-specific groups to focus on areas of particular relevance to their studies, including modern design, furniture, glass, fashion, and fine art. They also had time to explore independently, encouraging personal discovery and a deeper understanding of the diverse and dynamic world of art and design.

Throughout the trip, our students were exemplary in their behaviour, acting as fantastic ambassadors for the school and finished the day with fresh inspiration to bring to their studies.









Mr Sidgwick

Guys and Dolls Rehearsals

Following the spectacular performance of *School of Rock* in 2023, rehearsals are well under way for *Guys and Dolls*!

Lauren Large (11Y), who is a Mission Doll and Hot Box Girl in the performance, is currently working hard during rehearsals to prepare for the show. When discussing the weekly rehearsals she says, 'The choreography is excellent and you can see that we all love performing! It has been a joy to be involved in the play as it is my last year at Bishop and it has been a highlight of my time here.'

The show has allowed students from across the school to come together with one common goal: to put on an excellent production! Rose Davies (7P) has described her time during the play as 'fun, loud and a great experience'. Please come and see us as you will have a great time!'

Tickets can be purchased here: <u>Guys and Dolls | The Lighthouse Theatre</u> Performance dates: Friday 28th February and Saturday 1st March at 7:00pm





Miss Thurlby

Year 8 Curriculum – Spring Term

| Subject | Spring Term 1 | | Spring Term 2 | |
|------------------------|--|--|---|--|
| Art | Ceramic Project (Complete) Masks (Start) | | Mask Making | |
| Computer Science | App Development | | Introduction to Photoshop | |
| DT | Food (Unit 1) Staple Foods Environmental Issues | Food (Unit 2) Healthy Eating Modifying Recipes | Textiles Developing sewing machine skills Constructing a pattern | Product Design Shaping metals Heating forming plastics. Target markets |
| Drama | Rotation Project 1 – Blood Brothers | | Rotation Project 2 – Naturalism and Non- Naturalism | |
| English | Shakespeare's Much Ado About Nothing | | The Writer's Studio: Dystopian Writing and Ballads | |
| Foundation Learning | Applying, across the subjects studied in school, what we know about our learning habits | | | |
| French | Mon temps libre | | | |
| Geography | The Living World Students will consider all aspects of the Tropical Rainforest – climate, native peoples, structure and how it is used and exploited. | | | |
| History | The Gunpowder Plot and the English Civil War | | Oliver Cromwell and Changes to Society (1660 to 1789) | |
| Maths | Real life graphs Simple set notation and Venn Diagrams Constructions – triangles and bisectors (not | | Fractions to recurring Decimals. Pythagoras Theorem Drawing Quadratic Graphs | |
| Music | Loci) Major Mood Composition | | Ensemble Performance (Pop Music) | |
| PE | Boys – Hockey and Badminton Girls – Health Related Fitness and Dance | | Boys – Handball and Health Related Fitness Girls – Badminton and Cricket | |
| PSHE | Relationships and our lives online | | | |
| RE | Focus on the Hindu Dharma | | | |
| Science | Breathing and Respiration (Biology) The Periodic Table (Chemistry) Metals (Chemistry) | | Rocks (Chemistry) Unicellular Organisms (Biology) | |
| Spanish | Free time and Food | | | |
| Tutorial | Northamptonshire County Schools Challenge | | | |
| Wider-Curricular | Year 8 International Day (21.01.25) | | Bishop Book Week (including Readathon) Year 8 World of Work Day (06.03.25) Year 8 Eucharist (14.03.25) Year 8 Spring House Games (20.03.25) Achievement Assembly (04.04.25) | |
| Other | Reports issued (24.01.25) Progress Review (04.02.25) | | | |

Mr Kirke

Step into Employment



Step Into Employment

Are you a local employer offering apprenticeships or school leaver programmes?

Come and share details of these upcoming opportunities to over 375 Sixth Form students at our Employment Fair on Monday 10th February 2025.



#BestOfBishop





To register a place, or for more information, please contact Kirsty Whitehead (Sixth Form Lead) kwhitehead@bishopstopford.com

NNC SEND IASS

TRUTH FROM THE YOUTH

2024 / 2025

SEND IASS WANTS YOU!

NORTH NORTHANTS SEND INFORMATION, ADVICE AND SUPPORT SERVICE (IASS) IS RECRUITING 11-24 YEAR OLDS WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES, TO JOIN OUR YOUNG PERSONS ADVISORY COUNCIL CALLED TRUTH FROM THE YOUTH.

WHO ARE NN SEND IASS?

WE PROVIDE FREE, CONFIDENTIAL, IMPARTIAL ADVICE, GUIDANCE, AND SUPPORT. WE EMPOWER EVERYONE IMPACTED BY SEND TO UNDERSTAND THEIR ENTITLED RIGHTS, FULFIL THEIR ASPIRATIONS AND REACH THEIR POTENTIAL.

WHAT IS TRUTH FROM THE YOUTH?

TRUTH FROM THE YOUTH IS AN OPPORTUNITY FOR 11- 24 YEAR OLDS TO VOICE THEIR OPINIONS AND REPRESENT THEIR VIEWS ON MATTERS RELATED TO SEND. WE INVITE ALL CHILDREN AND YOUNG PEOPLE ACROSS NORTH NORTHANTS.

YOU WILL:

- SHARE YOUR EXPERIENCES AND EXPERTISE
- GIVE FEEDBACK AND ADVICE
- ENGAGE IN FUN SKILLS-BASED ACTIVITIES & LEARNING OPPORTUNITIES
- MEET & ENGAGE WITH OTHERS





YOUR VOICE MATTERS!

WHY SHOULD I GET INVOLVED?
CHILDREN AND YOUNG PEOPLE ARE AT
THE HEART OF WHAT WE DO. IT
THEREFORE MAKES SENSE, THAT YOU ARE
GIVEN THE OPPORTUNITY TO FEEDBACK
AND PROVIDE YOUR OPINIONS ON THE
SERVICES IN PLACE TO SUPPORT YOU.

WHAT WILL YOU GAIN?

- MEET AND WORK WITH NEW PEOPLE
- SHARE YOUR VIEWS AND IDEAS
- GAIN NEW SKILLS AND DEVELOP YOUR CONFIDENCE
- ATTENDANCE RECOGNITION
- A CHANCE TO ENTER OUR GIVEAWAY AT THE END OF EACH MEETING
- HAVE FUN!

GET INVOLVED!

HOW DO I GET INVOLVED?

INTERESTED IN JOINING TRUTH FROM THE YOUTH? - GREAT!

PLEASE COMPLETE AND RETURN THE SHORT APPLICATION FORM ATTACHED OR VIA THE LINK BELOW.

GET INVOLVED!

WE WILL PROVIDE REFRESHMENTS, ACTIVITIES AND ASSIST WITH TRAVEL ARRANGEMENTS AND PARKING TO HELP YOU TAKE PART.

WE LOOK FORWARD TO WELCOMING YOU!

SENDIASS@NORTHNORTHANTS.GOV.UK | 0300 373 2532

