

Monday 16 December

Year 11 Collective Worship Celebration of Achievement 6pm

Tuesday 17 December

Year 10 Collective Worship Year 8 County Rugby Tournament Year 10 Winter House Games "Guys and Dolls" Rehearsals

Wednesday 18 December

Year 8 & 9 Collective Worship Year 7 Winter House Games Year 9 Winter House Games

Thursday 19 December

Year 7 Collective Worship Year 7-11 Celebration Assembly

Friday 20 December

Year 12 & 13 Celebration Assembly Non-uniform day

School closes at 12.15pm *More details on page 4*

Next week: Week B

Assembly Theme: Inspiration Advent

Celebrating Excellence

#BestOfBishop

A Year of Remarkable Success

Last year, our students worked incredibly hard and we are celebrating their incredible 'Progress 8' score of 1.02. We won't share all the technical details, but this means Bishop Stopford School is in the **top 1%** of all 6542 state schools in the country, and joint 49th out of all (5547) non-selective schools. This is nothing short of one incredible achievement – built on total team effort!

We're thrilled to be holding our annual Celebration of Achievement event on Monday 16th December. This special event will honour our outstanding students.

- We'll be presenting our graduates with their GCSE and A Level certificates the legal proof of their successes!
- Subject Prizes recognising exceptional progress in each subject will be awarded to top performers.



Last year's Celebration of Achievement welcomed over 800 guests

A Night of Celebration

We are delighted that the Bishop of Peterborough will be our guest speaker and look forward to seeing current and former students and their families as we share their joy and celebrate their remarkable achievements.

Mr Harwood



We are a Church of England School – Christmas is coming!

Each of you should give what you have decided in your heart to give, not reluctantly or under compulsion, for **God loves a cheerful giver.** 2 Corinthians 9:7

















Mrs Hutchinson





Core Values in Action

Our Core Values in Action awards recognise students for embodying our school's values in their local communities. We always love to celebrate their contributions which represent our school so well. The following students receive CViA awards this week:

- Elsie (7E) and Lillie (7Y) Skipper are guide leaders at St Michael's Brownies. They raffled their old toys and sold mince pies and hot chocolate to raise money for the unit.
- Charlie Marsh (7P) took part in the St Michael's Church Christmas Fete. He ran the "Guess the Name of the Dinosaur" stall and also lit the Advent Candle with Bishop Debbie.
- Isabella Freeman (8W) volunteers at St Mary Magdalene Church in Geddington to help at the Christmas tree festival. She also regularly volunteers monthly, cleaning the church and serving teas and coffees after the service.
- Sophie Howard (10D) won an award for 'Community Engagement' which recognises the future leadership
 potential of a young individual. She was nominated by her Youth Minister, Pete Brown, for the volunteering
 work she has done this year with Moulton Parish Church youth groups.







Mrs Peach

Safe Space

The festive season is a joyful one, with people seeking opportunities for connection, both with those they know and those they can help. There are a wide range of Christmas appeals which give us a chance to support local or national charities to positively impact those who are struggling. Our Newsletter celebrates our Christmas hampers: a great whole school giving project. We see each year the tremendous impact these have within our local area. Thank you for all of your incredible support to bless others.

For some, however, the expectations at Christmas can be overwhelming – made even more intense with every Christmas advert or social media post. Family Action gives some very helpful advice around this (<u>How to manage expectations of children at Christmas - Family Action</u>) and suggests the following strategies:

- 1) Decide together on what's most important. This can mean that shopping can be more strategic, budget friendly and involve less waste.
- 2) Talk openly about gifts and set expectations around budgets. There are great second hand items available online, in charity shops and also at big retailers like Halfords.
- 3) Where possible, prioritise the time spent together and focus on making memories. These things don't have to be costly: watching a film together, making hot chocolate or playing games are all activities children value if it means that they get to spend time with the people closest to them.

In school, we're conscious of the complexities around this time of year. If you would like to talk to someone about this, please don't hesitate to contact your child's form tutor or Head of Year.

English Scholar Badge Winners

7C Taran Bains
7D Keaton Bennett
7E Annabelle Mitchell
7G Miles DeBarros
7P Rose Davies
7S Adele Boyall
7W Benjamin Fernando
7S Isatherese Prince

8C Olivia Chacko 8W Ankita Kanoor 8S Matthew Olupitan 8S Indi Deag

8S Jessica Joseph 8P Beatrice Frost 9C Chrissy Peter 9Y Celia Taylor 9Y Dani Rwodzi 9W Alfie Westley

9E Chloe Perkins

9G Beatrix Warren9S Lauren Wiles9P Seb Belliere-Wilson

10C Chloe Partridge 10C Oscar Coles 10G Matthew Kemp 10S Oliver Kaminski

10Y Jessica Grigg 10S Jude Mitchell 10P Eve Green 11E Will Cruttwell 11C Lloyd Rae

11D Sophia Gillett11E Bethan Clark11S Matthew Hopkins

11Y Tahlia Lane 11P Emily Smith 11Y Lauren Large 11W Ammara Kausar 12D Finlay Kane12P Vivienne Witkiewicz

13P Yasemin Ciftci 13W Kaycie Leveridge

Miss Thurlby

Noise Cancellation Devices

We are aware that some students with sensory needs may, at times, require a reasonable adjustment such as loops/noise cancellation headphones.

For formal assessments at GCSE and A Level, the Joint Council for Qualifications (JCQ) requires the SENDCO to base their decision about the use of loops on:

- whether the candidate has a substantial and long-term impairment which has an adverse effect; and
- · whether or not using noise cancellation devices is the candidate's normal way of working within the centre

It is, therefore, essential that if you or your child feel that they would benefit from the use of a noise cancellation device in exam conditions that you contact the SEND team to discuss prior to using them in school. Without a formal assessment, it is not possible to permit them to be used in examination conditions.

Please contact us on sendows.com bishopstopford.com

Mrs McGregor

End of term Closure and School Transport

A **non-uniform day** is being held on **Friday 20 December**, with Christmas Jumpers as our theme. A voluntary Donation of £1 is suggested with proceeds going to Save the Children. For those wishing to make an additional contribution of £1, this will go towards the schools' *Guys and Dolls* production costs.

School closes at 12.30pm. Students will be dismissed at the following times:

- Year 12 & 13 at 12.20pm
- Year 8 and 10 at 12.25pm
- Year 7, 9 and 11 at 12.30pm

RB Travel buses will collect students who cannot make alternative arrangements at the normal time of 3.15pm. There will be a provision available for those students in the afternoon.

Miss Curchin

Social Media



Mr Smith

Digital Leaders' Programme





Roblox is one of the most popular games with over 50% of children playing it. Roblox is deemed to be a family friendly game. However, as with all online games, it can be dangerous if it is not used safely and correctly.

Roblox allows players to customize and make their own games which could lead to inappropriate themes on the platform.

Roblox does have <u>Community Standards</u> which outline the behaviour which is and isn't acceptable. It has moderators who review and remove content or accounts deemed inappropriate, but a young person may still see this content or interact with an inappropriate user before the content and user is banned.

Roblox also has a range of parental controls and safety settings which can help parents keep children safer on the app. Find out more <u>here</u>

Here are some tips to stay safe on the game:

- Sign up with the correct age to enable automatic parental controls.
- Manage who your child speaks to online by either disabling chat settings or limiting it to friends only.
- Make a list of age-appropriate games that you are aware your child is playing.
- Move the gaming set up to a public area of the house to help monitor conversations
- Have conversations with your child about who they speak to and what games they play on Roblox.

By Evie and Izzy

GCHQ Results

On Wednesday, GCHQ sent out their Christmas card. This is no ordinary Christmas card and features a range of difficult brainteasers to solve. A small group of students took on the challenge, and despite GCHQ stating that the card is impossible to solve alone, Vanshi (10Y) managed to solve most of it by herself. She took the rest of the card home, determined to finish it.

If you think your help to the challenge, check out the card below or download the Christmas card here.



Mr Reilly



Recruitment

We currently have the following exciting opportunity for an outstanding and ambitious individual:

Teacher of Science

The successful candidate will support our curriculum work, making sure our school systems work efficiently for the good of our students. You will work within a team, supported by other Associate Staff. There is a team leader for Curriculum Assistants who reports to the Business Manager.

Please visit our website vacancy page, where you will be able to view additional information regarding the role.

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.









Cucina

