

School is closed tomorrow for Professional Development Day

Events all week

Govilon Residential 7C & 7W

Monday 14 October

Year 11 Collective Worship Praying Parents 2pm

Tuesday 15 October

Year 10 Collective Worship

Wednesday 16 October

Year 8 & 9 Collective Worship Year 9 – U14 County Rugby 10s

Thursday 17 October

Year 7 Collective Worship Year 11 Progress Review

Friday 18 October

Year 12 & 13 Collective Worship Year 9 Communion Culture Day

School closes for half term break

Next week: Week A

Assembly Theme:
Unlocking Unique
Potential/ who we are

Yr 6 into 7 Open Events

#BestOfBishop

It has been a very positive week, with many visitors on three Open Mornings. We are now looking forward to a very busy Open Evening tonight!

There has been nothing but praise from visitors for the way in which our wonderful students have interacted with them. 'They are an absolute credit to your school!' was said to me countless times, and I kept hearing words such as 'helpful', 'knowledgeable', 'kind', 'confident' and 'engaging'.

I am so proud of every student who has taken part in these events. Year 8 and Sixth Form guides deserve the highest praise for what they have communicated with our visitors. No doubt many others will be equally impressive this evening.

Deadlines

31st October midnight for Local Authority form
31st October 5.00pm Bishop Stopford School A1 form

Miss Silverthorne

Year 11 Progress Review

Progress Review gives parents and carers the opportunity to find out first-hand how students are progressing with their studies, and the review next week for Year 11 is particularly significant.

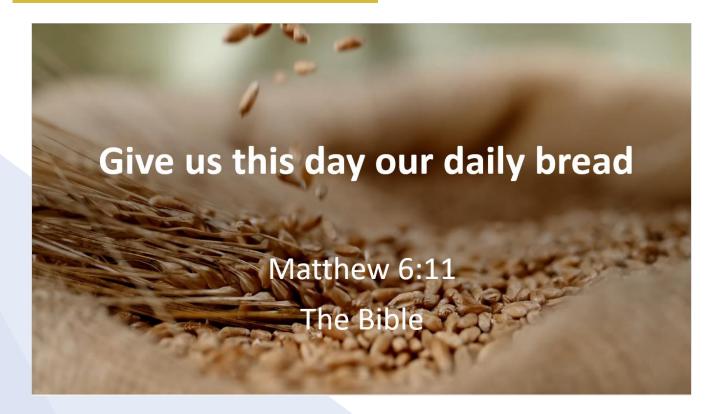
Preparation is key. Do have conversations at home to prepare questions for subject teachers so that appointments can be really productive.

We have also launched our Year 11 Healthy Habits workshops: a timetable can be found on page 4. Please encourage your child to attend for support over the coming months.

Miss Patrick



We are a Church of England School



Food for thought

How many of us popped a slice of bread into the toaster this morning? Brown, white, thick-sliced, or thin, granary or rye? Something so ordinary and every day. Our daily bread. Yet a thing so important that Jesus teaches his disciples to include it in their prayer life as one of only 10 lines in The Lord's Prayer.

As we munch through the crunch between slurps of tea, do we offer, I wonder, our thanks to God for answered prayer? I am not sure I think to say thank you as often as I should.

Do we give thanks for the farmer who ploughed the furrows and sowed the seed? The farmhand who rose at dawn to operate the combine harvester for a 14-hour shift, only to begin again as day breaks once more? In our pressured morning minutes, do our minds meditate on the lorry drivers shifting grain to factory on the monotonous grey roads, or on the machine operatives grinding grain to flour, milling millet for the bakers, who are rising at four am with an aching yawn? Do our gladdened bellies greet the day with gratitude because the supermarket shelves are always stocked with our favourite slice?

As we move from the rosy glow of Harvest Festivals and into the swirl of autumn's leaves and the sculptured pumpkins proudly perched on doorsteps, let us remember to say thank you for our daily bread.

Victoria Hutchinson Lay Chaplain

Core Values in Action Award

If you know of any student who you think is eligible for a Core Values in Action award, please email Mrs Peach on newsletter@bishopstopford.com

Miss Silverthorne



Safe Space

Dear Parents

As you will know, governors have an important role in holding Bishop Stopford School to account for its practices and actions. I am Chair of the Pastoral, Safeguarding and Wellbeing Committee. Our key priorities include close consideration of all matters relating to safety and safeguarding.

In our Committee meeting last week, we were delighted to receive feedback from the Local Authority in respect of a detailed Safeguarding Review which was carried out at our school in September. A specialist from the Local Authority conducted the review, and the following is an extract from their feedback letter:

The school leadership impressed as transparent and open in relation to areas it has identified for future focus. There were lots of examples of positive safeguarding practice and creative approaches to evidence the school's commitment to keeping students and the school safe.

The pupils I spoke with were clear on ways in which they could share and report concerns. Examples were provided to demonstrate how involved they feel with the safeguarding processes at school - which they were all positive and happy about. They shared that staff are visible, they feel safe, they can report concerns anonymously and they know that staff will deal with concerns they share. Students told me that communication is good, consistent whilst also responding to each situation individually. This makes the students feel listened to and they feel that processes are fair.

As governors, we seek assurances in each meeting around safeguarding, and our review of data and practices consistently confirms robustness of practice. We were therefore delighted to have our judgment triangulated through this rigorous and objective review. We are sure that you will be equally delighted that our school's practices are so strong.

Mr S Brading (Governor)

On behalf of the Pastoral, Safeguarding and Wellbeing Committee

Annual Parent Survey

We are reaching out to request your invaluable input to our school's improvement. Your experiences are crucial in helping us to reflect on what we do to provide the best possible education for your children.

As well as surveys for other organisations, we conduct our own annual survey. Last year some parents asked for more information on what their child was studying, and we have since developed termly calendars for you in our Newsletter. We were also able to respond to a number of individual matters raised.

We ask, therefore, for a few minutes of your time to complete the survey: Parent Survey 2024

It asks about various aspects of your child's education, including:

- Curriculum and academic standards
- Extracurricular activities and opportunities
- School facilities and resources
- Communication and involvement
- Overall satisfaction

The survey is open from Monday 14th October - Monday 4th November.

Thank you for your time and participation.

Mr Harwood



Year 11 Healthy Habits Workshops



Bishop Stopford School

Year 11 Weekly Workshops Autumn/Winter 2024

12:30 every Tuesday lunchtime

When?	Theme	Where?	Staff	Resources you need to bring
1 st Oct	Bishop Revision Plan		RH	
8 th Oct	Revision Resources & Strategies	03L	RL/RH	Pens/highlighters Revision timetable if you have one. Examples of your own revision for differen subjects
15 th	Time Management	03L	RL/RH	Copy of mock exam timetable Any questions you have!
		HA	ALF TERM	
5 th Nov	Advice from Y12s: How to Succeed at GCSE	03L	RH & Y12s	Pens/highlighters Examples of your own revision for different subjects Questions that you have for former Y11s
12 th Nov	Understanding Perfectionism	03L	RH	o Pen
19 th Nov	Strategies for Managing Perfectionism	03L	RH	o Pen
26 th Nov	Healthy Habits and Managing Exam Stress	03L	RH/RL	

Miss Patrick

Digital Leaders Programme



We are excited to introduce our new Digital Leaders Hannah Romy (7D), Chloe Omorogb (7C), Thomas Pickford (8Y), Rodney Badger (12Y), Jacob Proctor (12W), Izzy Rodgers (12W) and Evie Till (12D), who will be playing a crucial role in promoting online safety throughout our school. These students will be trained through the **Childnet Digital Leaders Programme**, equipping them with the knowledge and skills to help ensure that we all use the internet safely and responsibly.

Each week they will contribute to the Newsletter, offering valuable advice to both parents and students on how to stay safe online. In addition, the Digital Leaders will assist in organising and running assemblies, workshops and our Online Safety Week.

We are looking for more passionate students to join the Digital Leaders Programme. This is a chance to make a difference for those who are enthusiastic about technology and want to help their peers stay safe online. As a Digital Leader, students gain invaluable experience, meet like-minded students, and have the opportunity to share their knowledge with the school community.

To find out more please contact Mr Reilly <u>ireilly@bishopstopford.com</u>.

Mr Reilly



Sports Congratulations

CRICKET

Congratulations to Elina Patel (8C) who was awarded Batter of the Year for Northants County Cricket Club in the U13 category. Elina scored 1550 runs - the top scorer in the U13s for this season. This is even more impressive as Elina is a year younger than the majority in the U13 category.

Congratulations also to Amish Singodia (8D) who was presented the Under 12 Bowling Award at the Northamptonshire County Cricket Club Presentation for his bowling performance at the Shrewsbury Cricket Festival in the summer.





Congratulations to the following students who have recently been selected for representative teams/squads:

RUGBY

Northampton Saints U17:

William Howes (He also will be available for selection for the U18 Premiership Match Day squads.)

Northampton Saints U16:

Ewan Neeson and Haydn Young

Northampton Saints U15:

Samuel Howes

NETBALL

Northants DPP U13:

Izzy Hackett and Alexandra Howes. Both girls are selected a year young and have also been selected for **Northants Storm U12s**.

Birmingham Panthers U17 PDP:

Ella Brookes (This the new franchise to the Netball Super League)

HOCKEY

Jude Mitchell (U15) and Haydn Young (U16) have taken part in England Talent Academy Regional Trials with Oxford TA and Cambridge TA respectively.

Mr Young



Year 12 Curriculum – Autumn term 2024

Subject	Autumn Term 1	Autumn Term 2
pubject	Introduction Project	Personal Investigation:
A-Level Art	indoduction Project	Independently selected Theme
	Basic Components	Biological Molecules
A-Level Biology	Exchange Surfaces and Breathing	Transport in Animals (Complete)
	Transport in Animals	Transport in Plants
	Entrepreneurship and Leadership	Entrepreneurship and Leadership
A-Level Business	The Market	Market Research and Market Positioning
	Atoms, Ions and Compounds	Acids and Redox
A-Level Chemistry	Amount of Substance	Alkenes
71 Ecter chemistry	Basic Concepts Alkanes	Alcohols
	·	
A-Level Computer	Elements of Computational Thinking	Problem Solving and Programming
Science		
A-Level Economics	How Markets work	How Markets work The Macroeconomic Model and
		Macroeconomic indicators
A-Level English		
Language and	Paper 2 – Othello and Unseen Texts	Paper 2 - Othello
Literature		
		#
A-Level English Literature	Introduction Fortnight	Othello
Literature	Focus on unseen poetry and unseen prose extracts	
	CAUGES	
	Othello	
	Teacher 1 – La musique francophone	Teacher 1 - Au Revoir Les Enfants (FILM)
A-Level French	contemporaine	
		Teacher 2 – Comment on traite les crimenels
	Teacher 2 – La <u>famille en voie</u> de <u>changement</u>	
A-Level Further	Complex Numbers Argand Diagrams	Argand Diagrams
Maths	Algorithms Graphs and Networks	Route Inspection Linear Programming
- Indian	Momentum and Impulse	Elastic Collisions in 1D
A-Level Geography	Topic 1 – Changing Places	Topic 2 - Hazards
A-Level Geology	Introduction to Geology	Earth Structure Minerals – Igneous Rocks
	Minerals – The Rock Cycle	Sedimentary Rocks Tudors: The Reign of Henry VIII (1509 –1547)
A-Level History	Tudors: The Reign of Henry VIII – Domestic and Foreign Policy (1485-1509)	rudors: The keigh of mentry VIII (1509 –1547)
Acceptions	and roleight oney (1403-1303)	Russia: 1917 Revolutions
	Russia: The rule of Tsar Nicholas II	
A-Level Maths	A range of topics including Indices, Surds, Equations, Inequalities and Graphs and	A range of topics including Differentiation, Probability, Data Collection and Trigonometry
	Transformation	Probability, Data Collection and Trigonometry

Year 12 Curriculum – Autumn term 2024

A-Level Music	Unit 1 – Recital Preparation Unit 2 – Free Composition Preparation Unit 3 – Listening and Appraising				
A-Level PE	Musculo-Skeletal and Neuromuscular Systems Skill Acquisition and Transfer of Learning Pre-Industrial Sports	The Cardiovascular and Respiratory Systems Coaching Guidance and Feedback Industrial and Post-Industrial Sports			
A-Level Physics	Foundations of Physics Motion Charge and Current Forces in action	Energy, Power and Resistance Electric Current Material			
A-Level Politics	UK - Democracy and Participation USA – The Constitution	UK - The Constitution USA — Democracy and Participation			
A-Level Product Design	Materials and their applications Performance Characteristics	Forming, Redistribution and Addition Processes			
Life and Ethics	Artificial Intelligence (RE Topic)	Personal Finances (PSHE Topic)			
A-Level RE	Existence of God	Existence of God			
(Philosophy and	Situation Ethics	Situation Ethics			
Ethics)	Divine Command Theory and Virtue Ethics Approaches and Debates Overview	Ethical egoism and Natural Law Memory and Research Methods			
A-Level Psychology	Biopsych	Biopsych			
A-Level Sociology	Role of Education Intro to sociological perspectives on the family	Differential Educational Achievement Why have households changed over time?			
A-Level Spanish	Los valores tradicionales y modernos	La <u>intentidad</u> regional en España			
		El racismo			
A-Level Theatre Studies	Component 1 – Our Country's Good and Death of an Anarchist	Component 1 — Our Country's Good and Death of an Anarchist			
Studies	Component 2 – Introduction to Styles and Practitioners	Component 2 – Introduction to Styles and Practitioners			
Wider-Curricular	Year 12 Conference (25.09.24) Culture Day (18.10.24) Clubs and Societies Fair (27.09.24)	Christmas Concert (28.11.24)			
Other	Year 12 Transition Day (04.09.24) Year 12 Parental Information Evening (11.09.24) School Photographs (18.09.24)	Year 12 Reports Issued (22.11.24)			

Hope for Families



Hope for Families is delighted to partner with the Bishop Stopford School community! Thank you for choosing to partner with our charity as we seek to bring hope to every family.

Hope for Families is a registered Christian charity supporting and empowering parents, carers and couples living across Northamptonshire and beyond. Through our online and in-person courses and events, we aim to build strong and secure family relationships and increase parents' confidence, enabling brighter and thriving futures for children, carers, couples and families. We focus on parents' existing strengths; encouraging parents to believe in their abilities and empowering them to make positive and sustainable changes in their lives. We encourage parents and carers to engage with each other at a local level and share their experiences to build a support network of their own. We are passionately committed to supporting families from all faith backgrounds and none on their journey, as well as empowering local churches to support parents in this vital role.

To find out more about the work of Hope for Families, please visit our website – https://hopeforfamilies.org.uk/ - we would love to meet you at one of our future courses/events.

Thank you for choosing to support the work of Hope for Families. We look forward to sharing how your support has made a difference in the lives of local families!



November 12th at Lunch

Under the Canopy

We are raising money for

Hope for Families!

Bake, Bring & Buy!

Hope for Families is a registered Christian charity supporting families across Corby and the surrounding area.

If you are planning to ice your cake, Hope for Families' colours are RED, YELLOW and BLUE.

A slice of cake will be £1:00



A cupcake will be 50p



Mrs Hutchinson
Louise Willis – Founder/Coordinator of Hope for Families



Recruitment

We currently have the following exciting opportunity for an outstanding and ambitious individual:

<u>Teacher of Economics and Politics</u> <u>Curriculum Assistant</u>

Successful candidates will work alongside colleagues, senior staff and governors and will play an integral part within the school.

Please visit our website vacancy page, where you will be able to view additional information regarding the role.

We hope you are excited by the opportunity to work with us. We look forward to hearing from you.









Cucina

