

Uniform Policy

Review Date: June 2025

Review by: Senior Leadership Team

Final Approval: Pastoral, Safeguarding, Wellbeing Committee

1. Context

The Core Values which relate specifically to this policy state that we are working together to form relationships based on:

- **Justice** – everyone is entitled to be treated fairly and to promote the self-esteem of others.
- **Responsibility** – everyone is expected to understand the consequences of their actions.
- **Truth** – everyone is required to be honest and to communicate in a positive manner.
- **Compassion** – everyone is encouraged to be generous in their concern for others

These values underpin our intent to develop highly productive relationships and a strong sense of identity and belonging. We believe that character development goes hand in hand with striving for academic excellence and our high expectations of excellent behaviour will allow students to leave us happy and healthy, with a strong moral compass.

This policy should be read in conjunction with:

- Behaviour Policy
- DfE guidance on school uniform: [Developing school uniform policy - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/developing-school-uniform-policy) and Cost of School Uniform guidance: [Cost of school uniforms - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/cost-of-school-uniforms)
- Years 7-11 and Sixth Form Dress Codes

2. Data Protection

Any personal data processed in the delivery of this policy will be processed in accordance with the Academy Data Protection policy.

3. Introduction

The Department for Education strongly encourages schools to have uniforms. The academy believes that an appropriate uniform can:

- promote the ethos of Bishop Stopford School
- provide a sense of belonging and shared identity
- set an appropriate tone for education

This view is reinforced by the academy's staff and Sixth Form dress codes. While uniform is about specific clothing, the academy also sets high expectations about appropriate appearance for school, including limitations on jewellery, piercings, shoes and hair styles and colours. (These are detailed in the Student Dress Codes.)

4. Definitions

School uniform: any standardised, required items for this educational establishment.

Dress Code: the required appearance for students at each Key Stage.

Protected Characteristics: The Equality Act (2010) is designed to ensure that individuals are not discriminated because of a 'protected characteristic'. These are: age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership and pregnancy and maternity.

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| The current version of any policy, procedure, protocol or guideline is the version held on the Bishop Stopford Academy internet. It is the responsibility of all staff to ensure that they are following the current version | | | |
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5. Principles:

- The uniform will be affordable with as many items as possible available from a range of suppliers.
- The academy will limit the number of branded items required as part of the uniform.
- The uniform should be worn correctly and smartly.
- Parents should commit to replacing any broken or lost items as quickly as possible.

6. Policy

We will:

- Maintain a uniform for all students in Years 7 – 11.
- Review the uniform periodically to ensure that it continues to be affordable, practical and appropriate.
- Ensure availability of good quality second hand uniform.
- Ensure adherence to the policy and respond appropriately where concerns are raised.

7. Responsibilities

1. Classroom Teachers/Form Tutors: to check uniform daily as part of tutor time.
2. Heads of Year: to liaise with families if there are concerns about uniform and to ensure that everyone has access to uniform.
3. Heads of Key Stage: to support the Heads of Year if students persistently defy the uniform policy.
4. Deputy Head PSW: to lead on uniform policy and review uniform in line with DfE guidance and community voice.
5. Governors: to determine what the uniform policy should be and to ensure that the cost of uniform never becomes a determining factor for parents ahead of applying for a school place.

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